



## FOSTERING COMMUNITIES OF LEARNING

EUROPEAN ASSOCIATION  
FOR RESEARCH ON LEARNING AND INSTRUCTION

13<sup>TH</sup> BIENNIAL EARLI CONFERENCE  
AMSTERDAM  
THE NETHERLANDS  
25 – 29 AUGUST, 2009

&

JURE 2009 PRE-CONFERENCE  
JUNIOR RESEARCHERS OF EARLI  
AMSTERDAM, THE NETHERLANDS  
24 – 25 AUGUST 2009



Dear Colleagues,

Welcome to the 13th European Conference for Research on Learning and Instruction.

Two Amsterdam Universities – The University of Amsterdam (UvA) and the Vrije Universiteit Amsterdam (VU) – are proud to host the EARLI Conference. We will do our utterly best to make it both fruitful and enjoyable. EARLI 2009 will be an opportunity to communicate and discuss common research topics with other scholars and to discuss your research in particular.

2009 is a marked year: ten years after Ann Lesley Brown died from sudden illness at the age of 56. Together with Joseph Campione she developed the Fostering Communities of Learners programme, in which many students learned to create knowledge in research projects. We decided to choose the theme of the conference, Fostering Communities of Learners, as a tribute to Ann Brown. This theme provides a focus for both the research to be presented and discussed, and for the meeting as such. We are aware of the fact that learning is a social process and that students have to learn how to contribute to the process of knowledge creation by collaborating with peers and teachers in a community of learners. By the same token, we, as researchers, understand that conducting research on learning and instruction benefits from collaborating with students, teachers, parents, and fellow researchers. Obviously, with highlighting this theme we do not mean underestimating or neglecting other important aspects of educational research and practice on learning and instruction.

We hope that the conference will be an enjoyable experience for all participants. Amsterdam is an agreeable place to stay. There is its rich and omnipresent history, its cultural highlights such as the [Rijksmuseum](#), [Museum of Modern Art](#), the [Van Gogh Museum](#), the famous [Vondelpark](#) as indicator of its pleasant atmosphere. The [University of Amsterdam](#), established in 1632 as the Atheneum Illustre, hosts 24000 students and 2100 staff. The [Vrije Universiteit Amsterdam](#) was founded in 1879 as part of the emancipatory movement within the Dutch Protestant community and hosts 17000 students and 2000 staff.

We are looking forward to meeting all of you in Amsterdam.

Jos Beishuizen, Chair of the 13th EARLI Conference  
Gerrie Buijze, Location manager  
Ron Oostdam, Social programme & sponsoring affairs  
Thea Peetsma, Social programme & sponsoring affairs  
Gert Rijlaarsdam, Programme manager

## THE JURE 2009 PRE-CONFERENCE

[www.jure2009.org](http://www.jure2009.org)

[jure2000@gmail.com](mailto:jure2000@gmail.com)

It is with great pleasure that we can invite you to participate in the 2009 pre-conference of the Junior Researchers of EARLI, taking place in Amsterdam, the Netherlands, on the 24th and 25th of August 2009.

Prior to the 13th biennial EARLI (European Association for Research on Learning and Instruction) conference in Amsterdam, The Netherlands, the Junior Researchers of EARLI will organise a pre-conference for junior researchers on August 24th and 25th. The biennial JURE pre-conferences are aimed at sharing research findings and concerns with peers and with more experienced senior researchers. Furthermore, the pre-conferences provide a place for the improvement of presentation and discussion competencies of junior researchers. Short workshops are also organized, conducted by senior researchers.

The JURE 2009 pre-conference provides a wide range of opportunities for participants to engage in active exchanges of ideas. All junior researchers are cordially invited to make submissions to the conference and to present their research to fellow juniors and attending seniors. Feedback on dissertation research projects from fellow researchers will be given. The pre-conference includes different presentation formats, including paper sessions, interactive poster sessions, and roundtables, as well as "hands-on" workshops. Next to the official programme, we hope you will join and create informal discussions in the hallways, relax during the organized and spontaneous social activities, and visit the beautiful city of Amsterdam.

### JURE THEME

The theme of the JURE 2009 pre-conference is "*Education and Learning: Effectiveness, Efficiency and Innovation.*" We aim to provide a space for young researchers attending the pre-conference to present and discuss research bringing new perspectives to education and learning. The theme seeks to inspire discussions on how these new perspectives influence education and learning, highlighting differences between effectiveness, efficiency and innovation as goals of educational research. Furthermore, combined with the theme of EARLI 2009, the theme is intended to invoke discussions on how to create effective, efficient and innovative learning communities.

### ABOUT JURE

The Junior Researchers of EARLI (JURE) is a network dedicated to the interests of all junior researchers of EARLI. The term "junior researcher" includes PhD-students and graduates who have received their doctorate within the

last three years. The primary aim of JURE is to represent and support research students on matters that are of interest to them. Furthermore, learning and interaction among all junior researchers as well as among junior and senior researchers are significant goals for the JURE pre-conference. JURE arranges meetings where junior researchers can discuss their research topics with other juniors as well as with seniors, and where they can attend workshops on various topics, for instance academic writing and presentation skills. JURE provides an environment where juniors can socialise and participate in the scientific community.

#### IMPORTANT DATES JURE PRE-CONFERENCE

Deadline proposals paper/poster/round table	1 December 2008
Deadline full papers for review	15 March 2009
Deadline full posters/round table for review	15 April 2009
Deadline for advance registration	20 March 2009

*(note that these are not the same dates as for the EARLI conference!)*

#### PROPOSAL FORMATS

*Paper presentation:* A paper session consists of 3 conceptually linked papers. Each presentation lasts 20 minutes followed by 15 minutes for questions and discussion. Paper presentations are primarily reserved for research that has been completed.

*Poster presentation:* Poster sessions are one-hour sessions, in which posters are grouped conceptually. Posters are primarily intended for research in its first phases (i.e., no data has been collected yet).

*Round tables:* Contrary to paper sessions, in which the presenters should at least present a finished literatures study or should have analyzed and interpreted their data, round tables should give you the opportunity to discuss outcomes as well as the design of a research projects or research in progress. Round tables are intended to discuss issues in research within a larger group.

We look forward to meeting you in Amsterdam!  
The organising committee of the JURE pre-conference 2009

Janneke van de Pol, VU University Amsterdam, The Netherlands - Chair  
Anna Espasa Roca, Universitat Oberta de Catalunya, Spain  
Danny Kostons, Open University, The Netherlands  
Heidi Krzywacki-Vainio, University of Helsinki, Finland  
Katariina Stenberg, University of Helsinki, Finland  
Brenda Strassfeld, New York University, United States of America

## EARLI 2009 CONFERENCE

### 1. EARLI 2009 CONFERENCE DOMAINS

For each domain a number of exemplar sub-themes are indicated.

#### *Conference Main Theme*

Fostering Communities of Learners	Inquiry learning, research based learning, collaboration, reflection, social interaction, peer interaction, concept and context, distributed cognition.
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#### *EARLI Themes*

Learning and cognitive science	Learning theory, learning disability, learning and neuroscience, meta-cognition, reasoning, intelligence, discourse- processing, pictorial learning, learning to learn, cognitive skills, individual differences, artificial intelligence, knowledge creation, creativity.
Teaching and instructional design	Teaching methods, instructional strategies, classroom discourse, social aspects of teaching, teacher thinking, teacher education.
Developmental aspects of instruction	Cognitive, social, emotional and moral development, learning and developmental difficulties, tutoring with young children.
Culture and education	Cultural psychology, cultural diversity in school, multiculturalism in education, education for peace, morality religion and education.
Motivational, social and affective processes	Motivation, cooperative learning, self-confidence, emotion, affect, text anxiety, social aspects of learning, social interaction, peer interaction, learning styles, parental involvement in learning.
Learning and instructional technology	Technology in education and training, distance and on-line learning, e-mail conferencing, computer-support learning environments, multimedia and hypermedia learning, adapting computer-assisted instruction.
Knowledge acquisition and expertise in specific domains and school subjects	Reading, writing, text comprehension and production, second language acquisition, science, mathematics, arts, history, geography, science, physics, chemistry, social sciences, etc.; conceptual understanding and change, reasoning and problem solving; curriculum studies.
Higher education	Student learning processes in higher education, vocational educational, academic learning, counseling practices. European Higher Educational Space.
Professional development	Lifelong education and learning, training and development.
Assessment and edometrics	Assessment methods, portfolio practice, school-based evaluation, assessment software, quality of new modes of assessment, assessment of competence, educational

Teacher education	attainment, comparative evaluations. Teacher thinking, teacher education, professional development
European integration and learning	Educational research in a European Research Area, organization of educational research, the role of research on learning and instruction in developing education systems, research cooperation frameworks, training of young researchers.
Learning and special education	Learning disabilities, remedial education, mainstreaming, integrated learning.

## 2. INVITED SPEAKERS AND PROVISIONAL TITLES

<a href="#">Lo Mun Ling</a>	Building a Learning Community by using the Learning Study Framework
<a href="#">Rainer Bromme</a>	If you do not know, ask someone else! Metacognition, epistemological beliefs and the cognitive division of labor
<a href="#">Cindy Hmelo</a>	Understanding collaborative knowledge construction in communities of learners: Are we there yet?
<a href="#">Carola Suárez-Orozco</a>	Learning a New Land: Educational challenges of newcomer students
<a href="#">Jeroen van Merriënboer</a> <a href="#">Neil Mercer</a>	Research on instructional design for lifelong learning. What do we know about the relationship between instrumental and intramental activity that is useful for education?
<a href="#">Reinhard Pekrun</a>	Achievement emotions: Origins, functions, and educational relevance
<a href="#">Dylan William</a>	Transforming classroom practice with teacher learning communities
<a href="#">Minna M. Hannula</a>	The role of spontaneous focusing on numerosity (SFON) in the mathematical development: Uniting perspectives from educational psychology and neuroscience
<a href="#">John Bransford</a> <a href="#">Monique Volman</a> & <a href="#">Geert ten Dam</a>	Tribute to Ann Brown Community of learners: a viable concept for educational practice?

## 3. GENERAL REGULATIONS AND POLICIES

*Deadline for submission is 31<sup>st</sup> October 2008, 24.00 hours Greenwich time*

The conference policy is to cater for quality and variation. Therefore you may only present *twice*. You may also appear as a chairperson or discussant in up to *two sessions*. So the maximum is *four appearances*. Participating as a non-presenting author is unlimited. But please note that the scheduling process only will take into account the *presenting author, chairperson* and *discussant*; non presenting co-authors will not be considered.

Papers and posters can focus on reporting an empirical study or a theoretical study. The language of the conference is global or world English. Proposals should be submitted through the conference website.

#### 4. CONFERENCE SESSION FORMATS

*Symposia* examine one topic in depth, preferably from different theoretical or methodological perspectives. These sessions are introduced and guided by a chairperson, involve four 15-minute presentations, followed by one discussant. *At least three different countries are involved*<sup>1</sup>.

NB. It is not possible to accommodate more than four presentations or more than one discussant in a single symposium. Symposia are organized by a maximum of two organizers; one of them can also act as chair person, but they can not act as discussant.

*Discussion panels* are forums on a specific issue by a group of researchers. They are guided by a chairperson, involving three to five panellists with different positions in the topic *from at least three different countries*.

*Paper sessions* contain four oral presentations (15 minutes each), followed by a discussion with the audience.

*Poster sessions* involve about 6 graphic displays of materials, thematically grouped by the EARLI 2009 Program Committees. A poster session provides the opportunity of a short oral presentation of each poster (5 minutes each). After the authors' brief presentations, and a round of individual conversations, an in-depth discussion is guided by a chair, with presenters and the audience.

*Round table sessions* focus on presenting problematic issues and on collaborative, divergent thinking to explore answers and solutions for these issues. The session is invited by an individual researcher, who put forward a problem, mostly work in progress. In a 45 minute session, the researcher explains the research and the research issue (5 minutes), and invites the participants (max 6) to explore ways of resolving the issue or problem.

*ICT demonstration sessions* provide the opportunity for demonstrations and hands-on activities of technological tools for educational purposes (e.g., educational software, multimedia packages, e-learning and e-projects). Typically, these sessions are scheduled in a computer laboratory to allow for interactive hands-on activities. Two demonstrations of 45 minutes each are planned in a 90 minute timeslot.

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<sup>1</sup> The 'three country rule' holds for the symposium as a whole: as long as the whole in the whole set of presenting authors, chair person and discussant three countries are represented. This means that all paper authors could be from the same country with the discussant and chairperson being from two other countries

*Workshop sessions* familiarize participants with some aspect of research or teaching practice, so that questioning and discussion are suitably informed. A workshop is scheduled as a 90 minute session.

In submitting a contribution for a symposium, a paper or a poster session, it is possible to indicate whether you would like to have your submission reviewed as a *theoretical* or as an *empirical* contribution.

## 5. PROPOSAL SUBMISSION

You can submit proposals only through the conference website. Please note that all information (including your name) will be published exactly as you submit it. The conference organizers will not edit any information you submit. Only use characters of the English alphabet. Avoid spelling or other mistakes.

Please visit the conference website: <http://www.earli2009.org/>. Choose the "submit a paper" button on the opening page and follow the directions. *This part of the website is open for submissions from June 10<sup>th</sup> 2008*

You will have to *repeat the submission process for every contribution* you would like to submit. *Use one and the same e-mail address for all subsequent correspondence* with the on-line system of the conference. During the submission process you will need the information noted below. It is very helpful to have all the information in electronic form (e.g., in a .doc file) before starting the submission process. If, for any reason, you cannot complete the submission process all at once, you can return to the website and modify any information you save prior to submitting the final forms.

If a summary or abstract exceeds the above-mentioned word limits, the proposal submission system will only record information up to the word limit. In such a case, it will not be possible to send the rest of your summary or abstract for review.

In each submission you will need to designate a presenting author. Proposals for which the presenting author has not registered by 30 May 2009 will be omitted from the program, without any advance warning.

*Individual proposals for Paper, Poster, ICT Workshop or ICT presentations.*

You will need to submit the following through the conference website:

- 1) An extended summary of 600-1,000 words, detailing the aims, methodology, findings, and theoretical and educational significance of the research. Do not include the abstract in your extended summary.
- 2) An abstract of 100-300 words. Full contact information, including e-mail address and affiliation, for each of the authors involved.  
We ask you to indicate
- 3) the preferred format of your proposal,
- 4) whether you are willing or not to present in another format than the one you prefer,

- 5) to which SIG it belongs,
- 6) which conference domain matches your proposal best,
- 7) three relevant keywords, to be selected from a list presented at the website.

Proposals for ICT workshops and demonstrations need to indicate in detail the kind of equipment, software and facilities they will need. The conference venue is well equipped and a fast network infrastructure is available. Typically, ICT workshops are scheduled in a computer laboratory.

The International Scientific Programme Committee is responsible to assign the individual proposals to a particular session format.

#### *Proposals for Symposia*

You will need to submit the following through the conference website:

- 1) An abstract of the symposium of 100-300 words. The abstract should provide information regarding the aims of the symposium and its scientific and educational relevance. Please, state also the title of the symposium, the title of each presentation with the name and affiliation of each author, the names of (1) the organizer, (2) the chairperson, and (3) one discussant. Full contact information, including email address and affiliation for each of the participants, including the chairperson and discussant should be provided.
- 2) For each individual presentation (1) a 100-300 word abstract AND (2) an extended summary of 600-1,000 words, detailing the aims, methodology/research design, findings, and theoretical and educational significance of the research.

NB If a symposium consists of four individual presentations, each symposium participant should prepare (1) a 600-1,000-word extended summary, and (2) and 100-300 word abstract. *Do not include the abstracts a second time as part of the extended summaries.*

#### *Proposals for Discussion Panels*

You will need to submit the following through the conference website:

- 1) An abstract of the panel discussion of 100-300 words. The abstract should provide information regarding the aims of the panel discussion and its scientific and educational relevance. Please, state the title of the panel discussion, the title of each individual position statement with the name and affiliation of each author and the name of the chairperson. Full contact information, including email address and affiliation for each of the participants, including the chairperson and discussant(s) should be provided.
- 2) A 100-300 word abstract for each individual position. The purpose of this abstract is to describe the position of each panel participant and must illustrate the diversity of positions with respect to the central issue.

## 6. DURATION

The conference starts on Tuesday morning and ends on Saturday late in the afternoon. We are sorry that we can not consider any preference for scheduling on a particular day or in a particular timeslot.

## 7. IMPORTANT DATES

Deadline for proposals	31 October 2008, 24.00 hours Greenwich time
Proposals reviewed/confirmed	Early March 2009
Deadline for advance registration	20 March 2009
Definitive registration presenting author	15 May 2009 <sup>2</sup>
Final Programme	July 2009.

## 8. CONFERENCE VENUE

All conference activities, including registration, will take place at the Vrije Universiteit, De Boelelaan 1105, Amsterdam, The Netherlands. This venue is easily reached from down town Amsterdam

tram: take nr 5, 16 or nr 24 from Central Station;

railway: from railway stations Schiphol Airport or Central Station to railway station World Trade Centre/South (in Dutch: Station Zuid); 7 minutes walk to the venue;

subway: take nr 51 from Central Station.

For public transportation in Amsterdam: see [Public Transport](#)

## 9. CONFERENCE FEES

Participation in the *13th Biennial Conference EARLI 2009* requires EARLI membership (FULL or JURE member). You can apply for membership through the **EARLI website** or you can choose to have your membership included in the conference registration.

### *Fees*

If you were already a member of EARLI in 2008 (FULL Member or JURE), you are entitled to a *reduced conference fee* of € 340.

If you were not a member in 2008, the conference fee is: € 383.

As a JURE member your conference fee for the EARLI 2009 Conference is € 180 if you were already a member of EARLI in 2008 (FULL Member or JURE). If not your conference fee is € 215.

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<sup>2</sup> Proposals for which the presenting author has not registered, which is, has paid the conference fees, by 15 May 2009 will be automatically deleted from the program, without any advance warning.

*Late registration*

When you register on or after the early bird deadline, March 20<sup>th</sup>, 2009, the fee increases with € 100.

*Membership 2009*

If you are not an EARLI member (FULL or JURE) for 2009, the EARLI membership fee (67 euro for FULL member) will be charged in addition to the conference fee.

If you were a member of EARLI in 2008 (FULL or JURE), you pay the reduced conference fee of € 340 + € 67 membership fee = € 407 (+ € 100 in case of late registration).

If you were not an EARLI member in 2008, you will become a member in 2009 and you pay the conference fee of € 383 + 67 membership fee = € 450 (+ € 100 in case of late registration).

Check the website for more information on [EARLI membership benefits](#)

## OVERVIEW OF THE CONFERENCE FEES

Overview of the conference fees for the 13<sup>th</sup> Biennial Conference EARLI 2009:

	Early bird registration		Late registration	
	Conference fee	Membership	Conference fee	Membership
<b>You are:</b> ↓	Registration before March 20th 2009	Are you not an EARLI member in 2009, your FULL EARLI membership fee* will be included. (+67 euro)	Registration from March 20th 2009 (+ 100 euro)	Are you not an EARLI member in 2009, your FULL EARLI membership fee* will be included. (+67 euro)
<b>Member</b> in 2008 (JURE** or FULL)	€ 340	€ 340 + 67 membership 2009 = € 407	€ 340 + 100 late registration = € 440	€ 340 + 100 late registration + 67 membership 2009 = € 507
<b>Non member</b> in 2008	€ 383	€ 383 + 67 membership 2009 = € 450	€ 383 + 100 late registration = € 483	€ 383 + 100 late registration + 67 membership 2009 = € 550
JURE member** in 2009 + <b>member</b> in 2008 (FULL or JURE*)	€ 180		€ 180 + 100 late registration = € 280	
JURE** member in 2009 + <b>non member</b> in 2008	€ 215		€ 215 + 100 late registration = € 315	

For junior researchers, a reduced EARLI membership fee is applicable (the JURE membership fee of € 35 instead of the FULL membership fee of € 67).

\*\* To be considered as a JURE member, membership application through the EARLI office is required, it is not possible to become a JURE member through conference registration.

Included in the EARLI 2009 conference fee: programme book, coffee/tea/lunch/receptions/surprise party.

Not included: Gala dinner party. Participants who want to join us during the gala dinner party must book for it separately. We will timely announce when you can book for the gala party.

#### THE REGISTRATION FEES FOR THE JURE PRE-CONFERENCE 2009

The conference fees for the JURE Pre-Conference 2009 are:

€ 20,- for a JURE or FULL member in 2009

€ 50,- for a non member in 2009

The registration fee is € 20 for persons who are JURE or FULL EARLI member in 2009, and € 50 for all other participants. EARLI membership is not automatically included in the conference fee when you only register for the JURE conference (and not for the main EARLI conference). Included in the JURE conference fee: coffee and lunch on 24th of August, programme book.

#### MEMBERSHIP EARLI AND JURE

##### *EARLI membership*

Information about EARLI (FULL and JURE) membership can be obtained from [www.earli.org](http://www.earli.org).

##### *JURE membership*

JURE membership requires an enrolment in a master or a PhD programme. Graduate students, who received their doctorate within the last two years, can also apply for JURE membership. JURE members are requested to provide the EARLI Officer within two weeks after their application with an official proof of their student status or with an official letter stating the year in which their PhD was received.

The JURE membership fee is € 35.

#### CANCELLATION POLICY

- Please note that in case of cancellation before May 15th, 2009 we charge 40% of the conference fee. A cancellation has to be done by sending an e-mail to: [earli@ped.kuleuven.be](mailto:earli@ped.kuleuven.be)
- After May 15th, 2009 there will be no refunds for cancelled registrations.
- There is no refund for the membership fee.

## 10. ACCOMMODATION

The RAI Hotel Service is the official housing agent for *Earli 2009* in Amsterdam. In consultation with the organization, they make a selection of hotels in Amsterdam for you. As a customer you stand to benefit from their intensive contact with many hotels and they offer you the best available rates. Demand for hotel rooms in Amsterdam is high during conferences and other events, and certainly in August. Our advice is to make your reservation far in advance to be sure of having the best possible choice from among the various hotels.

The booking service will be available from July 2008. For more information about hotel reservation you can take a look on our website [www.earli2009.org](http://www.earli2009.org) under the tab 'Travel information'

RAI Hotel Service  
P.O. Box 77777  
1070 MS Amsterdam  
T: +31 (0)20 549 1927  
F: +31 (0)20 549 1946  
E: [hotelservice@rai.nl](mailto:hotelservice@rai.nl)  
W: [www.rai.nl/hotelservice](http://www.rai.nl/hotelservice)

## 11. CONTACT INFORMATION

W: <http://www.earli2009.org/>.  
E: [info@earli2009.org](mailto:info@earli2009.org) *Please note that we need about 48 hours to answers mails.*

EARLI and EARLI membership: <http://www.earli.org/>  
EARLI 2009 conference: <http://www.earli2009.org/>  
University of Amsterdam: <http://www.uva.nl/>  
Vrije Universiteit Amsterdam: <http://www.vu.nl/>  
Amsterdam: <http://www.iamsterdam.com/>