



Programme

SIG13 and SIG19 conference

Navigating Polarisation and Fostering Civic Engagement through Education

03. – 05.06.2026

University of Agder, Kristiansand, Norway

Contact: sigs13and19@uia.no

Please be aware that the programme will be continuously updated to reflect possible changes in presentations. Please also observe for last minute changes in room allocation and chairs.

Wednesday, 3rd June 2026

8:30 Registration & Coffee

Entrance hall

8:30 – 09:30 JURE Meet & Greet

Fuglefjellet (Part of entrance hall)

9:30 – 10:00 Opening ceremony

B1 007

10:00 – 11:00 Keynote 1

B1 007

Christer Mattson

University of Gothenburg / The Segerstedt Institute, Sweden

Controversial Matters, Schools' Democratic Assignment, and Empathetic Curiosity

11:00 – 12:00 Poster session

Entrance hall

Renee Vandamme, Leonie Vanhove, Jan Sermeus & Machteld Vandecandelaere
Real-Time Study: Teacher Self-Efficacy and Instruction during Controversial Issues

Luca Lambers, Poldi Kuhl & Birte Siem
Controversies as Opportunities for Developing Students' Tolerance of Ambiguity? A Systematic Review

Heather Lawford, Matt Drabenstott, Alex Preagola & Nishad Khanna
Hearing Unheard Moments: Examining Youth Voice in Learning How to Have Difficult Conversations

Torstein Hestnes
Prioritization and Variation in Democratic Education in Norwegian Teacher Education

Anette Mansikka-aho
A Foucauldian Analysis on the Potentials of Intergenerational Climate Conversations

Katharina Neumann, Hanna Laura Hampe, Eliana Brianza, Camilla Illy & Dominik Petko
Same Slang, Different Message: Fighting Questionable Influencers with Media Literacy Interventions

Julie Hvidsten
Polarization through youth parties on TikTok.

Anette Ringen Rosenberg
Can fundraising be part of children's human rights education

Suheda Dinc Okudan
Reframing 'Imaginary Audience': A 'Democratic Witness' Ethic to Counter Polarisation

Nicola Brauch
Historical-Consciousness-Based Empathy as a Skill of Democratic Culture

12:00 – 13:00 Lunch break

Canteen (Lilletunstova)

13:00 – 14:30 Session 1

B3 007

Symposium - Democracy Needs Education: Civic Learning Across Global Contexts in Troubling TimesChair: Aviv Cohen
Discussant: Erin BronsteinKarianne Helland*International Teacher Education Students and Contested Logics of Global Democratic Citizenship*Harald Borgebund*Democratic Education in Troubled Times*Yoonjung Choi*Democratic Citizenship Education at Risk: Controversies in South Korea's National Curriculum*

B3 001

Democratic culture, attitudes and values in educationStefanie Schnebel & Marion Susanne Visotschnig
*Values in democracy education: what teacher students learn in a tri-national course*Marius Bytautas & Sigitas Daukilas
*School Culture and Teacher Beliefs as Predictors of Values Education Implementation*Mareike Brehmer, Andreas Reier Jensen & Sverre Tveit
*Developing Motivation, Self-Efficacy, Intercultural Confidence, and Citizenship on a Tall Ship*Aslaug Kristiansen, Ingunn Tønnevold, Inger Marie Dalehefte & Roger Säljö
Facing and remembering evil: Peace education by visiting ARKIVET - a former Gestapo headquarter

B3 008

Digital media and AINuri Sadida & Marieke Fransen
*Social Media Literacy Education: Understanding and Addressing Affective Polarization in Indonesia*Hanna Laura Hampe, Katharina Neumann, Eliana Brianza & Dominik Petko
*Fighting AI-generated manipulation on social media Effects of emotional media literacy interventions*Simon Simchai Hansen & Knut Aukland
Dialogue with and around the screen: Understanding how pupils can make good use of AI chatbots in RE

B3 004

Goals of religious educationSimone Hiller
*Democratic-Theoretical Impulses for the Political Dimension of Religious Education*Ulrich Riegel
*Auratic Response to a Virtual Church and Corresponding Physical Church*Frederike Gabelt
*The role of religious and political knowledge, motivation and attitudes in pupils' judgements***14:30 – 15:00 Break**

B3 floor

15:00 – 16:30 Session 2

B3 007

Intervention and prevention for political self-efficacyJosefine Schlichtenhorst
*School-Based Interventions for Academic Self-Efficacy in Secondary Education: A Systematic Review*Camilla Stabel Jørgensen
*Democratic competencies through 'Effort for others'*Julie Ane Odegaard Borge & Eva Kosberg
*Democracy at Play: Upper secondary students' Experiences with Role-Playing as Democratic Education*Bryony Hoskins & Natalia López-Hornickel
Evaluating a school intervention to increasing the political self-efficacy of disadvantaged girls

B3 001

Marginalization & minority perspectivesAviv Cohen & Aline Muff
*Fostering Critical Political Efficacy among Marginalized Youth through Theoretical Inquiry*Roger Säljö, Robin Andersson Malmros & Christer Mattson
*Civic communicators as cultural brokers: Introducing immigrants to Western democratic world views*Lene Sirevåg & Alexander Elmies-Vestergren
Student participation as tokenism & a pedagogical alternative. A critical perspective.

B3 008

Ethical dilemmas and space for dissentNynke Geus, Gerhard Stoel, Floor Rombout & Paulien Meijer
*Ethical inquiry within and across social studies disciplines*Roald Zeiffert & Øyvind Andre Fosse
*Critical Thinking in Confessional Contexts: Space for Dissent and the Limits of Voice*Leonie Vanhove, Machteld Vandecandelaere & Jan Sermeus
*Teaching Sensitive and Controversial Issues in Natural Sciences: Determinants of Classroom Tension.*Nicola Brauch, Marcel Mierwald & Daliah Hauch
How to Deal with Polarisation in (History) Teacher Education? The Case of Antisemitism Prevention

B3 004

Pedagogical relations and interplayCok Bakker
*School as a Pedagogical Interspace: And what this requires from a professional teacher*Annette Scheunpflug & Susanne Timm
*Democracy-promoting education by global partnerships through digital means in Sub-Sahara Africa*Soroor Rostami
*Democratic Behaviors of Teachers from Immigrant students' Perspectives***16:30 – 16:45 Break**

B3 floor

16:45 – 17:30 SIG 13 members' meeting

B3 008

19:30 Opening receptionLocation: Teateret, Kongens Gate 2, 4610 Kristiansand
Cost: Tapas and one drink free (but reservation needed)

Thursday, 4th June 2026

9:00 – 10:30 Session 3

B3 007	B3 001	B3 008	TBA
Symposium - Adolescents' vertical and horizontal political attitudes in times of growing polarization	Democracy and citizenship Education	Role of the past for the present	Conceptual Roundtable
Chairs: Johanna Fee Ziemes, Nikki Dekker & Linde Stals Discussant: Bryoni Hoskins	<u>Susanne Timm</u> & Dorothea Taube <i>Enabling Bildung for sociocultural complexity as civic education – the orientations of educators</i>	<u>Kristoffer Fjalsett</u> <i>The open-endedness of history and democracy: anxiety and opportunity</i>	<u>Katja Kleyensteuber</u> <i>Social Justice and Self-Efficacy in Teacher Training Studies: Developing an Educational Framework</i>
<u>Johanna Fee Ziemes</u> & Pascal Alscher <i>Populist attitudes, authoritarian attitudes, and conspiracy mentality in German high-school students</i>	<u>Floor Rombout</u> <i>Thinking about democracy – an explorative curriculum analysis.</i>	<u>Ingunn Tønnevold</u> , Aslaug Kristiansen, Roger Säljö & Inger Marie Dalehefte <i>Student reflections on a Neo-Nazi initiative at a World War II memorial site in Norway</i>	<u>Mohammed Abdelrahem</u> <i>Beyond "Right" and "Wrong": Taswib Doctrine as a Pedagogical Tool to Navigate Polarisation</i>
<u>Nikki Dekker</u> <i>Understanding Gender Differences in Adolescents' Attitudes Toward LGBTQ+ Individuals</i>	<u>Martha Shaw</u> & Alexis Stones <i>Understanding the Interplay - Praxis for inclusive citizenship education.</i>	<u>Velibor Bobo Kovač</u> <i>Teaching in Bosnia and Herzegovina: Interviews with history teachers.</i>	<u>Justyna Janik</u> , Julia Wicher & Dominik Drymajto <i>Collective learning in a diverse world: how cross-cultural projects build resilience to polarisation</i>
<u>Linde Stals</u> <i>Do adolescents see the Flaws? Institutional Quality and Political Trust.</i>	<u>Annette Scheunpflug</u> , Caroline Rau & Susanne Timm <i>Global Citizenship Education and its contribution to religious education – empirical insights</i>		

10:30 – 11:00 Break

Entrance hall

11:00 – 12:00 Keynote 2

B1 007

Arniika Kuusisto

University of Helsinki, Finland

Cultivating Existential Resistance and Belonging in an Age of Polarisation

12:00 – 13:00 Lunch break

Canteen (Lilletunstova)

13:00 – 14:30 Session 4

B3 007	B3 001	B3 008	B3 004
Symposium - Controversy in Religious Education as concept to navigate polarization	Teachers' skills & competencies	Role of Belongingness	Educational policy
Chair: Bernd Ziegler, Discussant: Sarah Delling	<u>Alexander Unser</u> & Jonas Bonke <i>Diagnosing Preconceptions of Creation: RE Teachers' Assessment Accuracy and Teaching Quality</i>	<u>Saga Pardede</u> <i>A Conceptual Relation Between the Need to Belong and Sense-of-Belongingness</i>	<u>Laila Manal Khalifa</u> <i>Civic Renewal Through Education: The Ethics of the Ideal Citizen in Kamal Jumblatt's Thoughts</i>
<u>Johanna Hanke</u> Controversial Issues in Religious Education. Insights into Subjective Theories of German RE Teachers	<u>Evy Jøsok</u> , Kari Mette Walmann Hidle og Julie Borge <i>Shaping Early Social Studies: Teachers' Experiences</i>	<u>Mareike Brehmer</u> , Esther Canrinus & Adina Marie Nydahl <i>Paths to belongingness: roles of peers, faculty, and digital resources in higher education</i>	<u>Guzmán Pérez Montiel</u> <i>From polarisation to formation: Montessori's anthropological and spiritual framework for education</i>
<u>Sebastian Eck</u> <i>How Students' Response Patterns Inhibit Controversial Discussions. A Relecture of Empirical Findings</i>	<u>Kristoffer Fjalsett</u> <i>Teacher's temporal orientation and sense of democratic agency</i>	<u>Samina Tasnim</u> <i>Experiences of Racism and Islamophobia in Finnish Schools.</i>	<u>Chanette Catharina Bach Mikkelsen</u> , <u>Ilmi Willbergh</u> & <u>Alexander Elmies-Vestergren</u> <i>How accountability systems restrain democratic schooling</i>
<u>Bernd Ziegler</u> <i>Limits political controversy in religious education. Theoretical and empirical perspectives</i>		<u>Anne Kristine Aase Ugland</u> <i>Staying with the Trouble: Autoethnographic Reflections on Education, Belonging, and Being</i>	<u>Anuleena Kimanen</u> <i>National culture in Finnish RE textbooks</i>

14:30 – 15:00 Break

B3 floor

15:00 – 16:40 Session 5

B3 004

Digital approaches and digital citizenship

Ulf Ollmann & Dorothea Müller
From Online Political Expression to Offline Civic Commitment?

Karin Heinrichs, Eveline Gutzwiller-Helfenfinger, Gerhard Minnameier & Christian Schadt
Individual advantage versus team success? - Piloting a digital cooperation game

Rolf Halse
Digital citizenship in social studies in Norway: A textbook analysis

Konstantin Lindner & Johanna Langenhorst
Digital Ethics Sovereignty as a Goal of Religious Education

B3 008

Racism and religious prejudice

Caroline Rau, Annette Scheunpflug & Susanne Timm
Imparting of Values by Teachers in the Context of Anti-Semitism at School

Petra Juen & Asligül Aysel
Does RE Tackle Polarisation? Islamic and Catholic Lower Secondary Curricula in Austria

Zeinab Ahmadi
“Good Muslim” – “Bad Muslim”: Intersectional perspectives on Young Muslims’ orientation in school

Anuleena Kimanen & Anders Sjöborg
Religious education for democratic culture in Finland and Sweden?

TBA

Empirical Roundtable

Pascale Ilse van Zantvliet, Bjorn Wansink & Jeroen Janssen
Collaborative Learning and the Development of Perspective Taking: A Systematic Review

Geerte Savenije, Thomas Klijnstra & Allard Feddes
Teaching about Polarization using the Bovenland Simulation

Stefanie A. Hillen & Frank Egeland
Pupils Internships as Spaces of Opportunities for Participation, Co-determination and responsibility

16:30 – 16:45 Break

B3 floor

16:45 – 17:30 SIG 19 members’ meeting

B3 008

19:30 Conference dinner

Location: Smag og behag, Dronningensgate 48A, 4608 Kristiansand

Cost: NOK 750,- (incl. VAT), requires pre-registration

Friday 5th June 2026**9:00 – 10:30 Session 6**

B3 004

Teacher Education

Katja Kleyensteuber
Social Justice in Teacher Training Studies: Attitudes, Beliefs, and Experiences of Future Educators

Inkeri Rissanen, Essi Aarnio-Linnanvuori & Anette Mansikka-aho
Worldview literacy in climate change education: exploring European educators’ perspectives

Marianne Engen Matre & Gunilla Eklund
From Thesis to Public Discourse: Video Pitches for Research Dissemination in Teacher Education

Elina Vilenius, Elina Kuusisto & Inkeri Rissanen
Exploring Teachers’ Professional Purposes: Developing a New Measurement Instrument

B3 008

Polarization & Education

Pål Ketil Botvar
Religion and populism among upper secondary school students

Tjitske de Groot
For Whom Does Contact Reduce Polarization? Minority–Majority Differences Reviewed

Lene Sirevåg, Kristin Endresen-Maharaj & Aslaug Kristiansen
Ethnographic Insights into Navigating Polarisation and Fostering Democratic Education

B3 001

Professions and professionals

Esther Canrinus, Julianne Turcotte, Heather Lawford & Lynn Aylward
Generativity and educational choice: An analysis of student motivations in caring professions

Willemijn Rinnooy Kan
Youth professionals supporting youth citizenship: the roles of teachers and youth workers

Tovit Hakak-Koll, Yifat Kolikant & Adam Lefstein
Teacher resistance as a resource for examining civic purposes in professional development

10:30 – 10:45 Break

Entrance hall

10:45 – 11:30 JURE Keynote

B1 007

Janine Kuropka

TU Dortmund, Germany

How Overestimating the Muslim Population Shapes Explicit and Implicit Attitudes Among Pupils**11:30 – 12:15 Maslovaty Award**

B1 007

Elisabeth Graf

TU Dortmund, Germany

Classroom Emotions in Civic Education: the Role of Open Classroom Climate for Emotions and Civic Learning Outcomes**12:15 – 13:00 Lunch break**

Canteen (Lilletunstova)

13:00 – 14:30 Session 7

B3 001

Symposium - Democratic Religious Education - Navigating Opposition, Polarisation and Controversial Issues

Chair: Olof Franck

Discussant: Bodil L. Persson

Emma Hall*Teaching Identity as a Controversial Issue: Discussion on Religious Literacy in Religious Education**Contributions of Forum*Aina Hammer*Forum Theatre and Critical Pedagogy to Controversial Issues Education in RE*Leni Franken*Freedom of Religion and Liberal Education: Schools as Safe or Brave Spaces?*

B3 008

Civic classroom practicesEszter Kodacsy-Simon & Etelka Seres-Busi
*Critical thinking in denominational RE: analysis of teacher perspectives and classroom realities*Øyvind Soltun Andreassen*Gender diversity and viewpoint diversity in the classroom*Sonja Helkala*Political emotions in democratic education: Cases from Finnish schools*

B3 004

Agency and MoralChristian Feichtinger*Moral Pluralism and Polarization: Educational Strategies against Polarization through Moral Divide*Jonas Bonke*Attitudes toward Atheists: Perceptions of Trust, Moral Reliability and Ethical Competence*Thale Stalenget*Freedom of Speech in the Classroom***14:30 – 15:00 Closure**

B1 007

16:00 – 18:00 Social-professional events (You may participate in one of them or both events)**16:00-17:00 The Chamber of Memories: Children and War – A Guided Tour at ARKIVET Peace and Human Rights Center**

Location: ARKIVET Peace and Human Rights Center

Cost: free (but reservation needed)

More information: <https://arkivet.no/en/>

Walking to the next event will take approximately 30 minutes (1.9 km), following Google maps is recommended (“walking” setting).

18:00-19:00 A guided tour at Kunstsilo (free access to all exhibitions and the rooftop terrace afterwards)

Location: Sjølystveien 8, 4610 Kristiansand

Cost: NOK 280,- (incl. VAT) to be paid on site, pre-registration required

More information: <https://www.kunstsilo.no/en>