

EARLI 2023

Education as a hope in uncertain times

Thessaloniki 22-26 August 2023

EARLI 2023 – REVIEW CRITERIA

Depending on the submission format and type of research, the proposals will be blind peer reviewed by at least two reviewers, who are asked to take into account the criteria outlined below according to the type of the contribution. Symposia are evaluated both as a whole and as individual contributions.

Each reviewer is asked to score the quality of each proposal, indicating a score between 1 (very poor) - 10 (excellent) and to provide brief and constructive feedback in the appropriate text box. Scores and comments are both communicated to the authors along with the final decision; we ask our reviewers to be as constructive as possible, while also being considerate of the efforts invested in writing a proposal.

Proposals which clearly fall outside of the scope of EARLI, or which do not clearly demonstrate relevance for the field of learning and instruction should be scored "0" across all review criteria. This will result in an automatic rejection of the proposal.

Please be advised that there are both empirical and theoretical submissions. The review questions containing "OR" will therefore need to be considered with regards to whether the submission is either of an empirical or theoretical nature.







EMPIRICAL SINGLE PAPER

- D Theoretical framework, conceptual rationale or pragmatic grounding
- Research method and design for both qualitative and quantitative approaches (research questions, context, participants, data sources, sampling, procedure, ethical issues)
- □ Clarity of results and conclusions
- □ Significance for theory, policy and practice
- Overall quality and scientific originality

THEORETICAL SINGLE PAPER

- D Theoretical framework, conceptual rationale or pragmatic grounding
- □ Embeddedness in relevant literature
- □ Clarity and robustness of theoretical argument
- □ Significance for theoretical debate
- Overall quality and scientific originality

POSTER (EMPIRICAL)

- D Theoretical framework, conceptual rationale or pragmatic grounding
- Research method and design (research questions, context, participants, data sources, sampling, procedure, ethical issues)
- □ Clarity of results and conclusions
- □ Significance for theory, policy and practice
- Overall quality and scientific originality

POSTER (THEORETICAL)

- □ Theoretical framework, conceptual rationale or pragmatic grounding
- □ Embeddedness in relevant literature
- □ Clarity and robustness of theoretical argument
- Gignificance for theoretical debate
- Overall quality and scientific originality

SYMPOSIUM AS A WHOLE

- D Theoretical perspective, conceptual rationale or pragmatic grounding
- Organisation and coherence of the whole symposium
- □ Significance for theory, practice and policy
- Overall quality and scientific originality

Each paper in a symposium will also be reviewed as an individual paper using the criteria outlined above.

RISTOTLE

UNIVERSITY





ROUNDTABLE

- □ Significance for theory, policy and practice
- D Theoretical framework, conceptual rationale or pragmatic grounding
- Research method and design (research questions, context, participants, data sources, sampling, procedure, ethical issues)
- Clarity of issue at stake
- Overall quality and scientific originality

ICT DEMONSTRATION

- □ Significance for theory, policy and practice
- □ Theoretical framework, conceptual rationale or pragmatic grounding
- □ Validation in domain of application (as research method, data collection, research procedure, etc.)
- Quality of demonstration activities
- Overall quality and scientific originality

WORKSHOP

- □ Significance for theory, policy and practice
- D Theoretical framework, conceptual rationale or pragmatic grounding
- □ Validation in domain of application (as research method, data collecting, research procedure, etc.)
- Quality of workshop format (activity based)
- Overall quality and scientific originality



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U N I V E R S I T Y OF THESSALONIKI



REVIEW THRESHOLDS

The International Programming Committee (IPC) has set the following thresholds for accepting a proposal at the EARLI 2023 conference:

Score	Review Decision
35% or less	Automatic rejection for all contributions, including symposia.
75% or more	Automatic acceptance.
Between 36%-74%	Acceptance or rejection will be decided by the IPC. Please note that the IPC will not perform reviews but will make a decision based on, and respecting, the reviewers' suggestions and comments.

Whenever there is a discrepancy of 25% between two review scores for those proposals scoring between 36% - 74% on average, the proposal is automatically sent to a third reviewer. The reviewers' scores are averaged and taken into account when deciding if a proposal is accepted or not.

When a symposium is rejected, the individual papers comprising the symposium are evaluated on their own merit, as standalone single papers.

Please note that all scores refer to "combined review scores" (average of review scores).

In order to announce all results simultaneously, the announcing of review results will happen after all review results have been collected. This means that authors will be notified by mid February 2023.





