

## **Paul Fabian**

Doctor of Education (Centre for Education and School Development, TU Dortmund University). His doctoral thesis was on the effects of grade retention on various cognitive outcomes. He was a senior researcher in the National Educational Panel Study (NEPS) and coordinated of NEPS Stage 4 ("From Lower to Upper Secondary School"). Currently he is a senior researcher at at Ludwig Maximilian University (LMU) Munich. His methodological expertise lies in longitudinal research methods and causal analysis. He is interested in all facets of grade retention and social and educational inequality.

