

## **Silke Hertel**

Silke Hertel is a Professor of Personal Competencies in School Contexts at Heidelberg University, Germany. Her research is centered on the development and support of self-regulated learning, parental co-regulation, teachers' professional competencies, the design of adaptive learning environments, and mindsets. She teaches in both the Bachelor's and Master's programs in Education Science and in the Teacher Education program at the Institute of Education Science. Alongside Yves Karlen, she has co-edited the special issue titled 'The Power of Implicit Theories for Learning in Different Educational Contexts,' published in both *Frontiers in Education* and *Frontiers in Psychology* and developed scales to assess mindsets about self-regulated learning.

