## Helen Jossberger

Helen Jossberger, PhD, is Assistant Professor at the Faculty of Human Sciences, Department Educational Science, at the University of Regensburg, Germany. She teaches courses on learning and professional development, expertise research, instructional design, evaluation, counselling development and socialisation, and methodology. Her research focuses on self-directed and self-regulated learning in vocational education, professional learning, (simulated) workplace learning and (visual) expertise development. Since 2014, she serves as Assistant Editor for Educational Research Review. In the past, she acted as SIG 14 JURE coordinator and was a member of the JURE 2010 scientific organising committee. She received her PhD at the Open Universiteit on self-regulated learning in vocational education. She obtained a Master's degree in Cognitive Psychology at Maastricht University.

