<u>Katharina Maag Merki</u>

Katharina Maag Merki has been a full professor of educational science at the University of Zurich since 2009 with a focus on the theoretical and empirical research on educational processes in Schools. Professor Maag Merki's main research interests include research on school effectiveness and school development, educational governance, educational opportunity, and self-regulated learning. She is currently conducting a four-year quasi-experimental study to investigate the effects of an intervention on the regulation of teachers' collaboration routines in primary schools.

