

Roundtable/paper/poster presentations

Each paper and roundtable session will comprise three contributions, which will be thematically grouped by the organising committee. Each paper will be allocated 20 minutes for presentation and 10 minutes for discussion following each paper.

If you are a JURE member and aim to be considered for the JURE Keynote, please tick the appropriate box during the submission process of your paper. If you are awarded the JURE Keynote, the organising committee will contact you in advance. You will, regardless of the JURE Keynote be considered for a regular paper session.

The posters will be thematically grouped by the organising committee. We kindly ask the authors to be present in the poster session slot and to prepare a 2-3-minute presentation of their poster. We recommend preparing A4 handouts and/or a QR code for downloads of posters and other materials.

A poster and a roundtable session can show «work in progress» if no data is available yet. Paper sessions and symposia must include research findings.

Requirements:

- An abstract of 450-600 words (ref. not incl.) outlining the aims, methodology, findings (Roundtable and posters allow for presenting expected outcome, if no data is available yet), and theoretical and educational significance of the research.
- 3 keywords
- Presenting authors need an EARLI account. Co-authors do not. Their names, contact details and affiliations can be entered manually by the submitter.

Criteria for empirical contributions:

- 1) Relevance to the EARLI domains of religious and worldview education and/or of moral and democratic education
- 2) Significance for theory, policy and practice
- 3) Relevant background information (theoretical/empirical/other)
- 4) Aims and research questions
- 5) Research design & methods

- 6) Clarity of results and conclusions (Roundtable and poster only: expected results, if no data available)
- 7) The overall quality and scientific originality

Criteria for theoretical/conceptual contributions:

- 1) Relevance to the EARLI domains of religious and worldview and/or of moral and democratic education
- 2) Significance for academic debate
- 3) Relevant background information (theoretical/empirical/other)
- 4) Embeddedness in the relevant literature
- 5) Clarity and robustness of theoretical argument
- 6) The overall quality and scientific originality