

Annalisa Soncini

Annalisa obtained her PhD in Psychology with a joint thesis at the University of Lausanne, Switzerland, and at the University of Bologna, Italy. Her dissertation was about psychological, relational and cultural aspects related to learning from errors. She worked for one year as a postdoc fellow at the University of Ferrara, Italy, on the ERC project "SAFE-SORRY" (www.safesorry.be). She was recently granted a three-year FNRS (Fonds Nationale de la Recherche Scientifique) postdoc grant, and she is currently working at the Université Libre de Bruxelles, Belgium. Her research interests range from teachers' error-handling strategy and learning from errors process to teachers' and PhD students' occupational and psychological well-being, with a focus on the effects of the COVID-19 pandemic. She recently started exploring the possible effects of parent-teacher relationships on teachers' well-being. Annalisa is part of several national and international research groups, and she is an active member of the editorial board of "In-Mind Italia" a scientific online journal.

