

### **Thamar Voss:**

Thamar Voss is a Tenure Track Professor of Educational Sciences at the University of Freiburg. With her research she aims to contribute to accumulating scientific knowledge on teachers' professionalization in order to understand how teachers' professional competence develops and to understand the significance of this competence for teachers' professional success. Thamar Voss worked at the Max Planck Institute for Human Development in Berlin as a predoctoral research fellow until 2010 and afterwards as post-doctoral research scientist. From 2012 to 2016 she was a researcher at the University of Tübingen and a member of the international LEAD Research Network.

