

Elizabeth van Es:

Elizabeth van Es is a professor in the School of Education at UC, Irvine. She is interested in teacher learning and the design of pre-service teacher education and professional development that supports teachers' developing their noticing practices for ambitious and equitable instructional practice. Much of her work uses video to foster teachers developing a vision of ambitious instructional practice and to learn to notice student thinking. She also investigates teachers' noticing for equity, focusing on how teachers' dispositions and noticing practices support teachers enacting culturally sustaining pedagogy in mathematics.

