

SIG 10, 21 & 25 Conference 2024

Walking the Talk: Co-constructing the politics of meaning, diversity and learning

September 11 th , 2024				
Opens at 9 am	<i>Registration continues throughout the day.</i>			
10 00 - 10 45	Opening ceremony (Aula Leogrande)			
11 00 - 12 30	<p>Room: Aula Leogrande Chair: <i>Özun Keskin & Anna Shevchuk</i> 1A: SIG 21 invited symposium - Unveiling Stereotypes, Biases, and Attitudes: Understanding the Impact on Educational Equity Discussant: Sabine Glock</p> <p>Implicit and explicit stereotypes on judgments, feelings and behaviors of pre-service teachers (Shevchuk, A.)</p> <p>Implicit ethnic expectations and burnout on teachers' evaluations of students' performance (Costa, S.)</p> <p>Pre-service teacher assessments for students</p>	<p>Room: Aula Trizio Chair: Marina Videnović</p> <p>1B: <i>Researchers roles and hidden meaning</i></p> <p>Researchers' Roles and Areas of Conflict in Politically Charged School Projects (<u>Bacher, S., Kraler, C.</u> & Schreiner, C.)</p> <p>Pedagogical-educational research as a protective and learning factor against discrimination (Perla, P., <u>Corriero, M.</u>, Gallelli, R., Amati, I. & Santacroce, M.)</p> <p>The hidden meanings of teachers' use of research concepts: a systematic review (<u>Jeune, N.</u>)</p>	<p>Room: Aula A Chair: Ivana Stepanović-Ilić</p> <p>1C: <i>Participation, agency and Civic disobedience</i></p> <p>ASPIRE: A School Intervention for the Promotion of Active Student Participation (Grazia, V., Berti, S., Vavassori, M. & <u>Molinari, L.</u>)</p> <p>Civil disobedience in democratic education (<u>Matusov, E.</u>)</p> <p>Upper secondary school students' learning at work: the effect on agency at school (<u>Erss, M.</u> & Loogma, K.)</p>	<p>Room: Aula C Chair: Smiljana Jošić</p> <p>1D: <i>STEM and diversity</i></p> <p>Teaching a STEM subject in a non-STEM course: the case of Psychometrics (Tinella. L., Spano, G., or <u>Oronzo Caffo, A.</u>, Lotti, A., Bosco, A. & Lopez, A.)</p> <p>Understanding student diversity and equity in makerspaces: a mediated discourse analysis (Leskinen, J., <u>Kumpulainen, K.</u> & Kajamaa, A.)</p> <p>Translanguaging and meaning making of migrant families during multilingual science museum activities</p>

	with different socio-economic or immigrant backgrounds (Laschke, C.) Implicit and explicit attitudes of pre-service teachers towards pupils of Turkish origin (Alijagic, A. & Gegenfurtner, A.)			(Chisari, L.B., Bakker, A., Smit, J. & Blom, E.)
12 30 - 13 30	LUNCH (see venue map for location)			
13 30 - 14 30	Plenary lecture: Aleksandar Baucal (Aula Leogrande) <i>Learning and development in social interaction: fruitful history and future directions</i>			
14 45 - 16 15	Room: Aula Leogrande Chair: Peter Renshaw 2A: symposium - Researching perezhivanie and soperezhivanie across domains and contexts Discussant: Kristiina Kumpulainen Using Perezhivanie in empirical research on teachers' emotional experience (Ritella, G., Crescenzo, P. & Ligorio, M. B.) Soperezhivanie: co-experiencing with others and the more-than-human world (Jackson, K.)	Room: Aula A Chair: Sabrina Bacher 2B: AI and transition A phase-model for talent development in peer-interactions (van den Hul Kuijten, M. , Mascareño Lara, M., Steenbeek, H. & Strijbos, J.-W.) Responsible AI: Co-Creating an AI Policy for Teaching and Learning at University of Bari (Perla, L., Massaro, S. , Di Grassi, A., Santacroce, M. T., Mastrogiovanni, M. L., Lopez, U., Forliano, R. & Scarinci, A.)	Room: Aula Trizio Chair: Christian Kraller 2C: Agency and mediation Developing Teacher Agency to Support Teachers-Parents Communication in Marginalized Communities (Edrees Dabbah, H. , Fast, I., Al Sayed, H. & Vedder-Weiss, D.) Learning Context Factors Shaping Learner Agency – An Ecological Perspective (Nurmik, K. & Timoštšuk, I.) Empowering qualitative research with artificial intelligence (Luongo, M. ,	Room: Aula C Chair: Luisa Molinari 2D: AI meets creativity Arts-based and deepfake practices to foster AI ethics literacy (Keune, A., Hurtado, S. , Simšič, Ž, & Perçin, S.) Patterns of creativity and reasoning in teacher student interactions in elementary science lessons (Kupers, E. , Van Dijk, M. & Menninga, A.) “Some of them were too simple”: Architecture students design structures with everyday objects

	Japanese students' perezhivaniya and engagement in English language learning (Ng, C.)	Bridging Teacher Preparation Gaps: A Global Exploration of Inclusion and Heterogeneity in Transition (Visotschnig, M. S., Wiedenhorn, T. & Janssen, M.)	Ponticorvo, M., Crescenzo, P., Ligorio, M. B. & Ritella, G.)	(Simšič, Ž, Xu, X., D'Acunto, P. & Keune, A.)
16 15 - 16 30	Coffee break (see venue map for location)			
16 30 - 18 00	<p>Room: Aula A Chair: Maria Erss</p> <p>3A: Out-of-school <i>learning</i> and explorations</p> <p>Amplifying the Child-Time-Space connection: Reflections on a Class without Walls project (Gellel, A.-M. & Morales, A.)</p> <p>Students' professional skills and maritime competence developed in and through as-if situations (Starup, M. & Sellberg, C.)</p> <p>Peer-to-peer reflections in maritime training: Exploratory talk in student-led post-simulations (Skarpeti, A., Wiig, A. C., & Sellberg, C.)</p>	<p>Room: Aula Trizio Chair: Dimitrios Papadopoulos</p> <p>3B: <i>Workshop</i> - Co-constructing and envisioning sustainable teaching and learning (Papageorgiou, V.)</p>	<p>Room: Aula Leogrande Chair: Giuseppe Ritella</p> <p>3C: <i>Workshop</i> - Facing the polycrisis: Co-creating manifestos for academic integrity (Affifi, R.)</p>	
18 00 - 19 00	SIG 10 business meeting (Aula Trizio)			