

SIG 10, 21 & 25 Conference 2024

Walking the Talk: Co-constructing the politics of meaning, diversity and learning

September 12 th , 2024				
Registration continues throughout the day.				
09 00 - 10 30	<p>Room: Aula A Chair: Nathanael Jeune</p> <p>4A: <i>Diverse lenses of knowledge construction</i></p> <p>Generative Artificial Intelligence in Education: From Static Outputs to Dynamic Social Relations (<u>Dishon, G.</u>)</p> <p>Balancing on the fourth wall: Knowledge construction in research with young children (<u>Kuusisto, A.</u>)</p> <p>Intersectionality as a lens: Oppression as a threat for inclusion in vocational education (<u>Brouwer, J.</u> & Mascareño Lara, M.)</p>	<p>Room: Aula Leogrande Chair: Marielle van den Hul Kuijten</p> <p>4B: <i>Teachers and Development</i></p> <p>Co-creating the peer-mentor role (<u>Omland, M.</u>, Hougaard, P. F., Rivenes Lafontan, S. & Jerpseth, H.)</p> <p>Perspective Taking in Teacher PD Discourse about Parents' Emotions (<u>Vedder-Weiss, D.</u>, Fast, I., Zohar, T. L. Y. & Dishon, G.)</p> <p>A Quasi-community lens on supporting action research and affectivity in teaching (<u>Dania, A.</u>, Arcidiacono, F. & Impedovo, M. A.)</p>	<p>Room: Aula C Chair: Stefania Massaro</p> <p>4C: <i>Professional learning and collaboration</i></p> <p>Teachers' Professional Learning: Reflective Practice and Collaboration in Authentic Environments (<u>Celius, S.</u> & Rønning, W.)</p> <p>Diversity, S. & in teacher education: Games based approach to talk about diversity in educational contexts (<u>Guerra, P.</u>, Millan, C., Calderon, M., Lopez, A., Gonzalez, C. & Garrido, F.)</p> <p>Temporal, social and material premises for collaboration and meaning making with desktop simulators (<u>Gyldensten, W.</u>, Wiig, A. C. & Sellberg, C.)</p>	

10 30 – 11 00	Coffee break (see venue map for location)			
11 00 - 12 30	<p>Room: Aula Leogrande Chair: Marina Videnović 5A: sig 10 invited symposium - Co-constructing meaning about teaching and learning: How to make research findings matter? Discussant: Mayra Mascareño Lara</p> <p>Promoting STEAM through collaboration between education experts and primary school teachers (<u>Stepanović Ilić, I.</u>, Ferreira, N., Castro Silva, J., Peixoto, F., Ethelwyn Baccagliani-Frank, A., Oliveira da Costa, M. C., Cibulskaitė, N., Videnović, M., Dabić Boričić, M. & Lisarelli, G.)</p> <p>PEER Training: Building successful collaborative problem-Solving Skills in Adolescents (<u>Baucal, A.</u>, Stepanović Ilić, I., Videnović, M., Jošić, S., Rajić, M., Krstić, K., Altaras Dimitrijević, A., Jolić Marjanović, Z., Pavlović-Babić, D., Nikitović, T., Mojović Zdravković, K. & Ivanović, J.)</p>	<p>Room: Aula Trizio Chair: Arthur Bakker</p> <p>5B: Science outside the school walls</p> <p>Examining children's Interest Development in Everyday Family Science Interactions (<u>Vivante, I.</u> & Vedder-Weiss, D.)</p> <p>Museum and science centre educators' perceptions of addressing students' career awareness (<u>Uppin, H.</u> & Timoštšuk, I.)</p> <p>What is "our place" in the museum? (<u>Silver, Y. E.</u> & Tal, T.)</p>	<p>Room: Aula C Chair: Adrian-Mario Gellel</p> <p>5C: Dialogue, cohesion and transition</p> <p>Why not dialogue? Polarization at secondary schools in the Netherlands (<u>de haan, M.</u>)</p> <p>Achieving cohesion through emerging vocational identities in interdisciplinary vocational education (<u>Silseth, K.</u>, Pettersen, K., Arnseth, H. C. & Vasbø, K.)</p> <p>Making transitions: youth outside of education, employment and training (<u>Wiig, A. C.</u>, <u>Aagre, W.</u>, & Traedal, H.)</p>	<p>Room: Aula A Chair: Larike Bronkhorst</p> <p>5D: Perspectives of diversity</p> <p>Teaching of newly arrived migrant students in Estonian schools: the view of leadership (<u>Vanahans, M.</u>, Uibu, K., & Timoštšuk, I.)</p> <p>Minority and majority perspectives on exchange interventions on primary schools in the Netherlands (<u>de Groot, T.</u> & de haan, M.)</p> <p>'A role model is someone who' Role models according to ethnic minority and majority medical students (<u>Spaans, L.</u>, de Kleijn, R., Groot & Dilaver, G.)</p>

	Co-constructing narratives of motivation: Creating evidence-based tools for the teachers (Radišić, J. , Krstić, K. , Baucal, A. , Mičić, K. , Blažanin, B. , Thorsen, C. , Xin, L. , Campos, M. , Caetano, M. T. S. L. , Laine, A.T. , Niemi, L. , Haataja, E. , Ilomanni, P. & Leijen, A.)			
12 30 - 13 30	LUNCH (see venue map for location)			
13 30 - 14 30	Plenary lecture: Pina Marsico (Aula Leogrande) <i>Walking the borders! The Cultural Psychology of Bordering Process</i>			
14 45 - 16 15	Room: Aula Leogrande Chair: Jean-Luc Patry 6A: symposium - Values and Knowledge Education Discussant: Giuseppe Ritella Values and Knowledge Education (VaKE): The talk and its walk in research and education (Patry, J.-L. & Weyringer, S.) VaKE in nursing education: The quality of online ethical discussions	Room: Aula Trizio Chair: Nina van Graafeiland 6B: Roundtable - When politics enter classrooms: Dutch teachers' classroom responses after the 2023 general elections (Henrichs, L. Smit, N. & Wansink, B.)	Room: Aula C Chair: Paula Guerra 6C: Wellbeing, peer support & collaboration Peer relationships and study wellbeing: Upper secondary students' experiences (Tikkanen, L. , Anttila, H. , Ulmanen, S. & Pyhältö, K.) Dynamics peer support and empathy among upper secondary school students (Tikkanen, L. , Anttila, H. & Pyhältö, K.)	Room: Aula A Chair: Tjitske de Groot 6D: Dialogue, diagnostic practices and contradictions Specialised dialogic teaching to facilitate autistic students' participation in class activities (Trigo Clapes, A. L.) Circular reasoning in diagnostic practices: How Educational Psychologists evaluate special needs (Tegtmejer, T. & Saljo, R.)

	(<u>Siegfried, C.</u> , Weinberger, A. & Heinrichs, K.) Values and Knowledge Education combined with Team Based Learning for medical students (Perlitz, Y., <u>Dickman, N.</u> , Lidani, Y. & Shlomo, I. B.)		The role of coordination and commitment in productive remote collaborative problem solving in dyads (<u>Pöysä-Tarhonen, J.</u> & Awwal, N.)	Beyond labels: Working out contradictions in Swedish for immigrants (SFI) education (<u>Papadopoulos, D.</u> , Lumsden Wass, K., Reichenberg, M. & Wärvik, G.-B.)
16 15 - 16 30	Coffee break (see venue map for location)			
16 30 - 18 00	<p>Room: Main hall Chair: Charlotte Báez & Özün Keskin</p> <p>7A: Poster session 1. School Principals' Management Style, Teacher Collective Efficacy (CTE) (<u>Badir, R.</u>) 2. Teachers' Burnout: An environmental approach to stressors (<u>Torre, S.</u>, Ventrella, A. & Ligorio, M. B.) 3. A Qualitative Synthesis of Warm and Demanding Interpersonal Teacher Behavior in Urban Classrooms (<u>Polderdijk, S.</u>, Henrichs, L. & van Tartwijk, J.) 4. Supporting Learning Engagement in Music Lessons (<u>Reinsalu, H.</u>,</p>	<p>Room: Aula Trizio Chair: Maiki Vanahans</p> <p>7B: Workshop - Boundary dialogues: committed to truth and open to change (<u>Angerer, E.</u> & <u>Bronkhorst, L.</u>)</p>	<p>Room: Aula C Chair: Arniika Kuusisto</p> <p>7C: Workshop - Phenomenological reflections on 'being the fold' - dialogicality in and beyond times of crisis (<u>Moate, J.</u> & <u>Vass, E.</u>)</p>	

	Timoštšuk, I. & Ruokonen, I.)		
18 00 - 19 00	SIG 21 business meeting (Aula Trizio)		SIG 25 business meeting (Aula C)
20h	Conferece dinner - Restaurant Le Muse E Il Mare (Via Nicolai, 31 – 70122 Bari)		