

SIG 10, 21 & 25 Conference 2024

Walking the Talk: Co-constructing the politics of meaning, diversity and learning

September 13 th , 2024				
Registration possible until first coffee break				
09 00 - 10 30	<p>Room: Aula C Chair: Jelena Radišić</p> <p>8A: <i>Learning and Sustainability</i></p> <p>Learning climate change deliberating with peers: effect on sustainable citizenship (Larrain, A., Freire, P., Andaur, A., Cofré, H., Rojas, M.T., Vergara, C., Arenas, A. & Gómez, M.)</p> <p>Sustainability Education: Photovoice and storytelling as tools for dialogue (Surian, A. & Posada, D.)</p> <p>Enhancing Scientific Literacy for Sustainable Development within Communities of Dialogic Inquiry (Rojas-Drummond, S., Rodríguez, P., Hernández Cruz, R. I.,</p>	<p>Room: Aula Trizio Chair: Lotte Henrichs</p> <p>8B: <i>Learning outside usual settings</i></p> <p>Making simulators work: Operator and facilitator interventions to support healthcare training (Saljo, R. & Wiig, A. C.)</p> <p>Through the Teacher's Gaze: Grammar, Legitimacy, and Ideology in Alternative Schools During Covid-19 (Goldberg, Z. & Dishon, G.)</p>	<p>Room: Aula A Chair: Johanna Pöysä-Tarhonen</p> <p>8C: <i>Engagement and learning across modes</i></p> <p>Learning about Anatomy across Virtual and Real Bodies (Arnseth, H. C., Silseth, K. Domanchin, M. & Steier)</p> <p>Student engagement in interdisciplinary work (Rødnes, K. A.)</p> <p>Students' engagement in authentic research projects about sustainable development (Amundrud, A. & Smørdal, O.)</p>	

	Rubio Jimenez, A. L., Ancona Martínez, S. I. & Drummond Durey, H. M.)			
10 30 – 11 00	Coffee break (see venue map for location)			
11 00 - 12 30	<p>Room: Aula Leogrande Chair: Elisabeth Angerer</p> <p>9A: SIG 25 invited symposium - Responding to wicked problems: how educational theory matters in navigating political agency Discussant: Ramsey Affifi</p> <p>Research on learning and education as world-making (Jornet, A. & Rajala, A.)</p> <p>Vulnerability meeting the need for transformation in education (Marcus, G.)</p> <p>What can ontological synchronisation entail in practice? (Bakker, A. & Akkerman, S.)</p>	<p>Room: Aula Trizio Chair: Jean-Luc Patry</p> <p>9B: Educational use of AI and VR</p> <p>Co-constructing an interdisciplinary VR learning activity in upper secondary education (Domanchin, M., Arnseth, H. C., Silseth, K. & Steier, R.)</p> <p>Seeing Generative AI Through University Policies and Guidelines: Is there Coherence? (Bonderup Dohn, N. & Sun, Z.)</p>	<p>Room: Aula C Chair: Mayra Mascareño Lara</p> <p>9C: Engagement and productive dialogue</p> <p>Students' Reading Strategies at Upper Secondary Level for Active Citizenship (Smithberger, S., Vigmo, S. & Bäcke, M.)</p> <p>Making Learning Outcomes Work as a Context for Student Engagement (Stenersen, C.)</p> <p>Off Task, On Talk: A Discourse Genre Perspective on Barriers to Productive Dialogue in the Classroom (Wagner Lebel, O. & Dishon, G.)</p>	
12 30 - 13 30	LUNCH (see venue map for location)			
13 30 - 14 30	<p>Plenary lecture: Alessio Surian (Aula Leogrande) <i>Beyond font and pixel: towards an ecology of knowledge co-creation</i></p>			

14 45 - 16 15	<p>Room: Aula Leogrande Chair: Kristiina Kumpulainen</p> <p>10A: symposium - Pedagogies of the (im)possible: Imagining livable futures in troubled times Discussant: Peter Renshaw</p> <p>Pedagogies of enchantment in the Anthropocene (<u>Tooth, R., Renshaw, P. & Jackson, K.</u>)</p> <p>Formation of student agency in an upper secondary school utopia pedagogy project (<u>Rajala, A.</u>)</p> <p>Augmented storytelling as a speculative pedagogy to foster ecological imagination in the Anthropocene (<u>Kumpulainen, K., Renlund, J., Byman, J. & Wong, C. C.</u>)</p>	<p>Room: Aula C Chair: Helene Uppin</p> <p>10B: <i>Changing perspective and potential for change</i></p> <p>Emotional styles and teaching methodologies: a new perspective of burnout prevention for teachers (<u>Crescenzo, P., Ritella, G. & Ligorio, M. B.</u>)</p> <p>Teacher Learning about Interactions with Parents: The Development of Taking the Parent's Perspective (<u>Meltz, T., Vedder-Weiss, D. & Dishon, G.</u>)</p> <p>Translanguaging, migration, and potential for change: A systematic review (<u>Moraru, M., Bakker, A., Akkerman, S., Zenger, L., Smit, J. & Blom, E.</u>)</p>	<p>Room: Aula Trizio Chair: Larike Bronkhorst</p> <p>10C: <i>Societal changes and participation</i></p> <p>Students' meaningmaking of societal challenges in interdisciplinary instructional settings (<u>Furberg, A., Silseth, K., Rødnes, K. A. & Rasmussen, I.</u>)</p> <p>Teenage researchers: participatory ethnography on hybrid sociality with 8-9 grade students (<u>Nilsberth, M. & Sahlström, F.</u>)</p> <p>Patterns of dialogic interactions among children solving different tasks (<u>Rubio-Jimenez, A. L., Barrera, M. J., Vázquez, A. K., Martínez, C. O., Trigo, A. L. & Rojas-Drummond, S.</u>)</p>	
16 15 - 16 30	Short break			
16 30 – 17 00	Closing ceremony (Aula Leogrande)			
17 15	Music Event (see venue map)			