

EARLI SIG 10, 17, 21, & 25 Conference

University of Augsburg, March 25-27, 2026

Conference Program

Meaningful Metamorphoses:

Navigating Learning and Instruction in/for Times of Change



Universität
Augsburg
University

Program Overview

Time	Wednesday, 25 March 2026	Thursday, 26 March 2026	Friday, 27 March 2026
09:00 – 10:30	Opening Ceremony Session A: Papers	Session G: Workshops	Session L: Workshops
10:30 – 11:00	Coffee Break	Coffee Break	Coffee Break
11:00 – 12:30	Session B: Papers	Session H: Papers, Roundtables	Session M: Papers
12:30 – 13:30	Lunch Time at the Mensa	Lunch Time at the Mensa	Lunch Time at the Mensa
13:30 – 15:00	Session C: Keynote	Session I: Keynote	Session N: Symposium
15:00 – 15:30	Coffee Break	Coffee Break	Closing Ceremony
15:30 – 17:00	Session D: Papers	Session J: Papers	
17:00 – 18:30	Session E: Papers	Session K: SIG Business Meetings	
18:30 – 20:00	Session F: Posters and Wine (Welcome Reception)	Conference Dinner at 19:30	

Wednesday, 25 March 2026

Time	Auditorium I 1101	Seminar Room I 1201	Seminar Room I 1202
08:00	Registration for the conference in the lobby of Building I (open throughout the day)		
09:00 – 09:30	Opening Ceremony Auditorium		
	Session A: Papers		
09:30 – 10:30	A1: Diversity and Agency in Educational Contexts Chair: Dimitrios Papadopoulos Nika Henriksen, Albert Logtenberg, Hanna Westbroek, Fred Janssen Diversity as a practice: The role of teacher beliefs in shaping agency for inclusive education Bhabesh San San Wal Shame in the classroom: Social interaction, affect, and student agency in a Delhi school Eleanor Rowan, Sanne Akkerman, Bjorn Wansink, Monique Volman Telling your story: adolescents developing an interest in film	A2: Perspectives on Social Network Analysis Chair: Giulia Messina Dahlberg Berit Breins, Ann-Kathrin Quarda, Meike Wagner, Michaela Gläser-Zikuda Identifying starting points for prevention of school alienation: The potential of network analyses Jiao Harmsen, Maria de Haan, Pomme van de Weerd, Semiha Bekir The nature of pedagogic networks in Dutch secondary schools Dominik E. Froehlich, Florian Hauser, Timur Ezer, Jürgen Mottok Exploring the interpretation of social network graphs	A3: Artificial Intelligence and Digital Visualizations Chair: Maria Bäcké Andry Sophocleous Designing for affective engagement through AI-supported tasks in secondary EFL classrooms Ellie Horgan AI-generated images in additional language acquisition for adults with special learning difficulties Selina Michel, Manuel Förster Interactive visualizations for knowledge acquisition in ESD – An experimental eye-tracking study
10:30 – 11:00	Coffee Break		
	Session B: Papers		
11:00 – 12:30	B1: Technology Integration in Schools Chair: Mayra Mascareño Lara Charlotte Baez, Josef Buchner Teachers' perspectives on professionalisation: Balancing formal and informal learning opportunities Sahsenem Öz, Asko Tolvanen, Kaisa Leino, Raija Hämäläinen Teachers' collaborative learning in ICT integration: Insights from the ICILS study Alison Rodrigues, Jude Brady, Martin Johnson Community and collaborative learning in online schools: Students' and teachers' perspectives Yifat Kolikant, Omri Hadar Breaking the hope-hype-disappoint circles of technology integration to school	B2: Education, Sustainability, and Climate Change Chair: Larike Bronkhorst Alessio Surian Photovoice across four countries: Students' lived socioecological narratives Viviana Hojman Re-signifying community resources: Children's agency in territorial school activities Jaesung Park, Haesol Bae, Devan Walton, Gregory Massara, Yingru Zhao, Soojeong Ahn Crossing boundaries: Promoting teacher discussions on diverse approaches to climate change education Kimberly Siacor, Dominik E. Froehlich Facilitating meaningful metamorphoses through teacher educators	B3: Professional Vision and Visual Expertise Chair: Elisabeth Angerer Sarah Forster-Heinzer, Silja Rohr-Mentele, Yannick Sottas The teacher-student-relationship mirrored in the teacher's eyes Katja Mynttinen, Tuiki Iiskala, Juulia Lahdenperä, Marjo Helminen, Sara Routarinne Student subject teachers' evolving professional vision within pupils' small-group learning processes Rebekka Stahnke, Andreas Gegenfurtner Exploring novice and expert teachers' professional vision with epistemic network analysis
12:30 – 13:30	Lunch Time at the Mensa		
13:30 – 15:00	Session C (Auditorium, Chair: Andreas Gegenfurtner) Keynote Gerda Hagenauer The role of social relatedness in times of digitalization, globalization, increasing social division and mental health problems		
15:00 – 15:30	Coffee Break		
	Session D: Papers		
15:30 – 17:00	D1: Social Interaction in Learning and Instruction Chair: Charlotte Baez Mayra Mascareño Lara, Nienke Renting, Lucie Ostendorf Finding common ground in collaborations among higher education students Ildikó Zank Empirical insights on teacher development and student growth through action research Saida Jahangirova, Arzu Asgarli, Masma Jalilova, Sevgi Turan Interactive methods in integrated science education: A case study of new curriculum in Azerbaijan	D2: New Approaches in Educational Theory Chair: Alessio Surian Marion Susanne Visotschnig Meaningful metamorphoses of Glück in education: A historical-systematic reconstruction Sabrina Bacher The ethical dimensions of education in challenging times Christian Kraler Learning in times of change. A spiral and cyclic process model for meaningful development Jillianne Code	D3: Diversity Attitudes and Stereotypes Chair: Maria Bäcké Anita Tobisch, Markus Dresel Effects of students' social status and body weight on pre-service teachers' judgments and attitudes Anna Shevchuk, Sabine Glock Effects of teachers' implicit stereotypes about disadvantaged students on judgements and behavior Noa Gadon, Meike Bonefeld Promoting student teachers' bias awareness: An e-learning intervention

	Giulia Messina Dahlberg On access, transparency and the value of data: the example of driving simulator instruction in VET	The entangled learner: Postdigital agency in algorithmically mediated education	
	Session E: Papers		
17:00 –18:30	E1: Mixed Methods Research: Advances and Applications Chair: Sylvia Gabel Dominik E. Froehlich, Florian Hauser, Timur Ezer, Jürgen Mottok Exploring the interpretation of social network graphs Hanna Huber Emergent mixed methods designs: Navigating complexity in dynamic research contexts Helga Ballardini, Paola Venuti Using mixed methods for educational equity research in schools: an empirical case-study in Italy Berit Breins, Julia Ortwig, Ann-Kathrin Quarda, Michaela Gläser-Zikuda OER-based teacher professional development – first results of a mixed methods evaluation study	E2: Research Papers on Democracy and Equity Chair: Alessio Surian Antti Jauhiainen Learning processes of democratic participation in café and bar parliaments Ana Marjanovic-Shane Children as political actors - Play, authority, and clash of social orders in a democratic school Eugene Matusov Against equity: Uniqueness as educational justice in times of change	E3: Motivational and Metacognitive Processes Chair: Giuseppe Ritella Amadeus J. Pickal, Melanie V. Keller, Tobias Böttger, Martin Daumiller, Markus Dresel Exploring the role of higher education students' individual goals in peer feedback provision May Aung The interplay among tertiary students' L2 grit, motivation and English proficiency Tang Wee Teo, Zhuoli Zheng, Jin Xin Matilda Ho Affordances for creativity, curiosity, and 'be the change' in STEM lessons: A barcode analysis
18:30 – 20:00	Session F: Posters and Wine (Welcome Reception)		
	Chengzhe Guo AI-mediated metamorphoses in student mental-health support: An interaction-centric model Selina Silian European schools: On the metamorphosis from national to shared European identities Lara Fuchs, Gerda Hagenauer, Andreas Gegenfurtner Teachers' emotional labor in culturally diverse classrooms Sarah Bachlechner Multilingual education and language sensitivity as meaning metamorphoses in times of transformation Lena Maria Kesting, Jonas Kamp Meaningful metamorphoses: From GenAI-use to redefining the teacher as a learning guide Leandra Ve Saskia Rome, Marko Lähteenmäki, Eija Pakarinen, Sotiria Varis, Kirsi Wallinheimo, Ville Mankki Cultural belief profiles of Finnish teacher education students Katja Kleyensteuber Social justice and self-efficacy in music teacher training studies: Developing a framework Sascha Van Kuppeveld, Marca Wolfensberger, Peter Verkoijen Addressing challenges in transdisciplinary collaboration using socially shared regulation Adriana López Padilla, Elena Stamouli, Carla Quesada Pallarès Socioemotional competences in the training of prospective teacher-researchers: An exploratory study Henriikka Juntunen, Anna Widlund, Jaana Viljaranta, Pinja Tähti, Heto Tuominen A systematic literature review on university students' expectancy-value-cost profiles		

Thursday, 26 March 2026

Time	Auditorium I 1101	Seminar Room I 1201	Seminar Room I 1202
08:00	Registration for the conference in the lobby of Building I (open throughout the day)		
	Session G: Workshops		
09:00 – 10:30	G1: Workshop Chair: Carla Quesada-Pallarès Judith Schoonenboom Developing integrated research questions for mixed methods research	G2: Workshop Chair: Charlotte Baez Bernardo Tabuenca, Michael Eichhorn, Thomas Economou, Carlos Rejón Empowering educators through IoT-enhanced environmental inquiry	G3: Workshop Chair: Mayra Mascareño Lara Katja Kleyensteuber Anti-bias practices for educators: Meaningfully advancing student agency in the classroom and beyond
10:30 – 11:00	Coffee Break		
	Session H: Papers, Roundtables		
11:00 – 12:30	H1: Design, Embodiment, and Material Artifacts Chair: Alessio Surian Nina Bonderup Dohn, Robb Mitchell, Pat Treusch Designing for embodied learning of academic literacy Nisumba Soodhan, Ramkumar Rajendran, Sridhar Iyer Motivation and making: Interaction analysis using triadic reciprocal causation Eva Vass, Josephine Moate Returning to our senses: An arts-mediated dialogic approach to revitalise educational scholarship Ratih Ayu Apsari, Dor Abrahamson Flooring dance: From perception to inscription in a culturally situated embodied geometry design	H2: Roundtables Chair: Olga Ioannidou Maren Oldenburg, Sunet Grobler, Rosa Modiba, Appolonia Masunungure Differentiated instruction as philosophy in teacher education Maria Parvu, Simona Mitrea Delphi 2 – Refining the GIFT-A framework for quality in gifted education	H3: Roundtables Chair: Dimitrios Papadopoulos Allan Baez Contreras Benítez, Carla Quesada-Pallarès Developing research competence through service-learning in undergraduate final projects Lara van Peppen, Nadja Kistler, Sabine Krah, Jason Gawke, Marca Wolfensberger Through different lenses: Supporting students' perspectival agility with reflective prompts Charlotte Baez, Kristina Ehram, Michael Beck From data burden to culture: Embedding research data management in universities of teacher education
12:30 – 13:30	Lunch Time at the Mensa		
13:30 – 15:00	Session I (Auditorium, Chair: Giulia Messina Dahlberg) Keynote Marie Nilsberth Exploring hybrid sociality in the screen age: Potentials and tensions in participatory research with students		
15:00 – 15:30	Coffee Break		
	Session J: Papers		
15:30 – 17:00	J1: Exploring Equity and Inclusion in Education Chair: Elisabeth Angerer Maria Bäcke, Sylvi Vigmo, Elisabet Sandblom, Therése Haglind, Lilly Augustine Voicing the Margin: Meaningful Metamorphoses for Upper Secondary Students Maren Oldenburg Research on inclusive schools: Theoretical and empirical reconfigurations? Dimitrios Papadopoulos, Karin Wass Instruction in Swedish for Immigrants (SFI): Exploring pathways to improved outcomes	J2: Socioemotional Processes in Learning and Instruction Chair: Sylvia Gabel Carmen Cretu, Sally Reis, Simona Mitrea Emotion-informed assessment for gifted and twice-exceptional learners: Validating the SEO scale Maria von Salisch, Katharina Voltmer A random intercept cross-lagged panel model on childrens' emotion knowledge and grammar Jana Spear, Donna Bryce, Cara-Sophia Enste, Robert Grassinger, Markus Dresel Measurement and structure of the perceived error climate in primary school classrooms Lassi Kannel, Eija Räikkönen, Maarit Alasuutari Children's social competence in times of crisis: ecological factors amid COVID-19	J3: Antecedents and Consequences of Teacher Beliefs Chair: Charlotte Baez Kim Stroet, Cornelis de Brabander Teacher perspectives on students Denis Weger Uncovering the complexity of teachers' beliefs: The potential of Q methodology in pre-post-designs Haliemah Mocevic, Marion Reindl Teachers' diversity beliefs: A scale on assimilation, polyculturalism, and critical consciousness Fabio Filosofi, Michelina Valenza, Anna Serbati Building inclusive minds: Comparing teacher training and the construction of professional efficacy
	Session K: SIG Marketplace		
17:00 – 18:30	Come and chat with some or all SIG Coordinators as long as you like. They wait for you in different rooms. SIG 10: Auditorium - SIG 17: 1201 - SIG 21: 1202 - SIG 25: Sheperd's Hut		
19:30	Conference Dinner at Riegele Wirtshaus (address: Fröhlichstraße 26, 86150 Augsburg)		

Friday, 27 March 2026

Time	Auditorium I 1101	Seminar Room I 1201	Seminar Room I 1202
08:00	Registration for the conference in the lobby of Building I (open throughout the day)		
	Session L: Workshops		
09:00 – 10:30	L1: Workshop Chair: Olga Ioannidou Carla Quesada-Pallarès, Anna Ciraso-Calí, Helena Roig-Ester, Allan Baez Contreras Playful resources to teach and learn research methods in education	L2: Workshop Chair: Charlotte Baez Eleanor Rowan, Ester Eriksson, Elisabeth Angerer Meaningful emotion: ecstatic experience in research as a marker of methodological quality	L3: Workshop Chair: Larike Bronkhorst Larike Bronkhorst, Paula Ahola, Eliana Bussi, Alfredo Jornet, Monica Lemos, Eleonora Lundell, Antti Rajala, Emmanuella Udom Participatory methods and modalities in research on activism
10:30 – 11:00	Coffee Break		
	Session M: Papers		
11:00 – 12:30	M1: Playfulness and Game-Based Learning in Education Chair: Carla Quesada-Pallarès Giuseppe Ritella, Jessica Napolitano, Sara Torre, Lucia Grieco, Giovanna Tucci, Maria Beatrice Ligorio Sustainability education through Play IT Cool: a pilot study on motivational and emotional aspects Helga Ballardini, Fabio Filosofi, Paola Venuti The INCLUSI project: enhancing teachers' training on Inclusion through game based learning Eva Vass Taking off the mask of adult existence: Rekindling playful habits of mind in music teacher education Anna Ciraso-Calí, Laura Corbella Molina, Paloma Valdivia Vizarreta Playful self-learning boxes as a flexible and autonomous learning methodology in university teaching	M2: Curriculum and School Development Chair: Alessio Surian Christian Kraller, Selina Silian, Sabrina Bacher, Sarah Bachlechner, Claudia Schreiner Metamorphosis in school development as a driver for innovation. The example of the European Schools Bürge Atılgan, Tülin Çoban, Sevgi Turan, Sarp Üner, Hilal Özcebe, Seçil Özkan A framework proposal for integration health literacy in medical curricula Valerio Ferrero The pedagogical approach to territories: A theoretical–practical paradigm in educational research	M3: Doing Research on Learning and Instruction Chair: Giulia Messina Dahlberg Aida Kairienė Women's voices in methodological learning: A feminist thought in education research Anna Heinemann, Katja Buntins Boundary crossing in joint publications between researchers and practitioners Julia Raberger, Carla Quesada-Pallarès, Konstantinos Gkaravelas, Ulrich Hobusch, Elena Stamouli, Dominik E. Froehlich Fostering research competence and inquiry habit of mind through research-based service-learning Sylvi Vigmo, Maria Bäcke Celebrating the metamorphosis: Enacting agency in a European higher education collaboration
12:30 – 13:30	Lunch Time at the Mensa		
13:30 – 15:00	Session N (Auditorium, Chair: Andreas Gegenfurtner) Symposium Meaningful metamorphoses: Navigating learning and instruction in/for times of change Nathanel Jeune, Ron Berlinski Theory in practice and practice in theory: When details make a difference Olga Ioannidou Meaningful metamorphosis: From traditional to participatory research methods Charlotte Baez, Samuel Müller, Marcel Jent Metamorphosis in motion: Participatory school development as transformative collaboration in digital education Andreas Gegenfurtner, Alexander Miller, Sylvia Gabel, Özün Keskin Horizontal transitions of expertise: A sociotechnical view on meaningful metamorphosis		
15:00 – 15:30	Closing Ceremony (Auditorium)		