



JURE 2026 – ROUNDTABLE GUIDELINES

Roundtable sessions offer the opportunity to discuss outcomes as well as the design of research projects or research in progress. Each roundtable session is scheduled for 90 minutes and will consist of up to four conceptually linked roundtable submissions. A roundtable session is scheduled for 90 minutes. Each presenter has five minutes to introduce his/her project and raise one or two open questions. Fifteen minutes are intended for discussion.

Presenters should prepare a handout for other participants that provide a helpful overview of the project. In these highly interactive session formats, no other presentation is appropriate.

Below you can find guidelines for preparing your handout. Please keep in mind that its intention is to help participants understand about your project and join the discussion. Thus, when preparing it, please include the following information:

Title: The shortest but still informative summary of the roundtable contribution.

Problem statement: The issues that you come across in your research and want to present to your audience. Depending on the issues raised, certain illustrations, graphs or numbers might be added to clarify the issues at hand.

Roundtable questions: One or two specific questions (relevant to your study) you want to ask the audience about the issues you have.

Handouts are intended to support the short five-minute presentation, as well as support the discussion which follows. It should not be very lengthy, as reading a full page will take too long. Ideally, a new reader should be able to read the handout in one or two minutes and be able to take part in the discussion.



To reach this aim, make it clear, structured, concise, and attractive. Avoid long texts and use diagrams, graphs and/or tables to visualise your information effectively.

Make sure you bring enough handouts; there may be people who do not attend your session but who may still be interested in it.

Formatting: Please follow APA guidelines in formatting.

