



WALKING THE BORDERS! THE CULTURAL PSYCHOLOGY OF BORDERING PROCESS

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In a psychological and social senses, a border is a dynamic relationship between the parts in a system in terms of personal sign-construction (psychological) or social norm regulation (societal). Our thinking, like all living entities, is born to dress up borders, frontiers and limits. This is a kind of architectural vice of our psyche and our human lives. As there is no infinity without a horizon line, there are no biological organisms, starting from the level of the cell, that can survive without making border with its surrounding. Physical and mental life is then about borders. However, borders are not only about closing and delimiting. In analogy with the organic membranes, borders are living and permeable entities. They are made to delimit and negotiate at the same time. While the dividing nature of borders is a frequent fact of life in everyday situation, borders study from a cultural psychology perspective may also unveil interactions and connection as well as the psychological functions of the border-making and border-regulating phenomena. The main goals of my lecture is to discuss the foundation of the Cultural Psychology of Bordering process and their practical implications in the formal and informal learning contexts.