

SIG13 news

Newsletter from EARLI SIG 13 Moral and Democratic Education

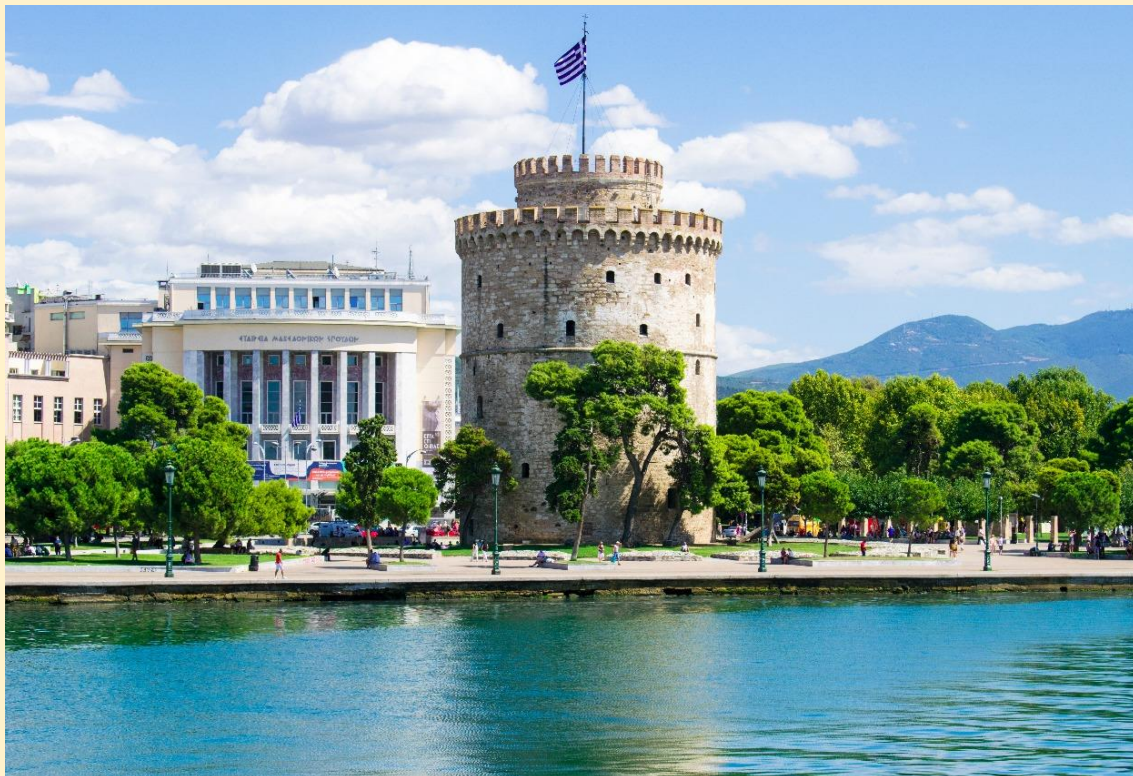
Summer 2023

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White Tower of Thessaloniki

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Editorial

Dear Friends and Colleagues,

Summer is here and the big EARLI conference approaches! As always, please forward this newsletter to colleagues and especially junior researchers that might not yet be part of the SIG 13. As we have seen that several contributions in the EARLI conference program are related to our SIG, there might be researchers out there who perhaps wish to become members of our SIG.

As this newsletter is filled to the brim with important information concerning the upcoming EARLI conference, the coordinator's election and other stuff that happens at the SIG 13, I will keep the introduction very brief. I hope to meet many of you at the next EARLI conference in Thessaloniki! I will be there from Friday 18.08 to Sunday 27.08.

Daniel and I will organize an **informal dinner** on Monday. Everybody who is already there can join us. We will go to roots (<https://www.facebook.com/roots.vegan>) on **21.08.2023 at 19:00**. If you want to join please register via the link (deadline: 18.08.23; <https://terminplaner6.dfn.de/en/b/bc634d6819df00e2791f3d054f12f9d5-345771e>), so we can ensure we have enough seats!

If you attend the EARLI conference, then please be sure to attend the business meeting and to the SIG dinner (invitations below)! Even if you cannot to the EARLI conference, there are some exciting news to report: The time and location of the next SIG 13 conference have been set. I hope to see you all in Tel Aviv next year!!!

To stay in touch during the conference we are also opening a **SIG 13 Signal Group**. We do know that different people use different messengers; we still hope that many people will be able to join us via this link: <https://signal.group/#CjQKIBaQhSBvGo-VBhbrjD6fnLTfm8NZsv9V9dkRqv6Y-IKWEhC0RANLYKnBT6khq3vtzaWp>
The group can help us stay in touch while the huge EARLI conference is ongoing or just to stay in touch in general. Please feel free to join and leave as it suits you.



Warmly,

JOHANNA F. ZIEMES
Editor – She/Her
Johanna.Ziemes@uni-due.de

JURE AFFAIRS

Dear colleagues, especially those of you sharing that of being new to academia, working with your PhD or having just finalised it. If you are new to EARLI and SIG13 and you are reading this newsletter for the first time I want to use this opportunity to welcome, you to our community 😊

I am your JURE coordinator, so if you have questions, thoughts, or suggestions for activities or other please do not hesitate to contact me. This is very important, and the upcoming online JURE conference preparation meeting the 10th of August is a result of this.

I hope to see many of you there; I have already been in contact with several of you confirming your attendance which is great, if you have missed the information here it is again:

We invite you to attend an informal online JURE conference preparation meeting, via zoom the 10th august, at 11.00-12.30 (CET time).

Please see link: <https://uiano.zoom.us/j/68376959330>

I will be at the conference in Thessaloniki from 20th august to the 27th and I hope to see many of you there. The JURE conference kicks off the week of conference days and I am a part of the JURE conference as well as the main conference. I will join the Signal group as pointed out by Johanna earlier in the newsletter during the week so please join this so we can keep in touch 😊

For those of you who are new to EARLI and SIG 13 JURE is a network of and for junior researchers in EARLI which is dedicated to our interests and needs in the field of learning and instruction, and for our part in SIG13 Moral and Democracy Education. Two central areas EARLI seek to address in which I fully support is firstly to support PhD students with different issues and concerns through the life course of working with their PhD, and, in my opinion, closely linked, ensure to develop interaction and collaboration between and among junior and senior researchers in our field.

EARLI has several JURE initiatives that you can check out on this website: <https://www.earli.org/jure>. Please contact me if you are interested in finding out more, and we can also chat more about this if we meet during the online meeting 10th august and in Thessaloniki end of August. Can't wait 😊

In previous newsletters I have started with a poem, this time I will end with what I think is a powerful sentence from an old article about Nietzsche and laughter. I HOPE will find moments during the week in Thessaloniki to laugh together:

The ability to laugh at oneself shows a freedom from fixation and affirms a willingness to sacrifice formality; it over- comes what Nietzsche called the spirit of gravity and is able to

enjoy a surrender of structure; it acknowledges a kind of uncertainty about oneself and one's beliefs in a special way (Hatab, 1988 p. 73).

Hatab, L.J. (1988). Laughter in Nietzsche's Thought. *International Studies in Philosophy*. 20(2):67-79.

All the best,

Lene C.H Sirevåg
JURE coordinator

PhD project: Children as ignorant citizens. Perspectives on disturbances, democracy, and children's playful corporal practices in school. An ethnographic study exploring practices around disturbances and democracy in Norwegian primary school

CONTACT: Lene.c.sirevag@uia.no

Join our facebook page: SIG13 Moral and Democratic Education.



Lifelong Learning

On March 14th, 2023, the EARLI office issued the following call: Our colleagues of the Lifelong Learning Platform (<https://llpplatform.eu/news/llp-launches-its-annual-theme-2023-key-competences-for-all-a-lifelong-learning-approach-to-skills/>) have launched a call for contributions to their annual position paper. This year, the position paper will focus on "Key Competencies for All: a Lifelong Learning Approach to Skills".

Since any mention of moral or democratic competencies is missing in the position paper, a working group of the SIG 13, consisting of Dorit Alt, Tessa Consoli, and Jean-Luc Patry conceived and submitted a paper to the organizers stating that moral and democratic competencies are key competences for facing the challenges that threaten today humankind and the world. Terms like “better citizen” and “validation” clearly refer to moral competence. Including “attitudes” in the list of competences does not replace moral competencies; in important documents about key competencies from international institutions, moral competencies play an important role. In these documents, however, compared to other competencies, they are in a striking minority, are much less concrete, mostly linked to some other issues (an exception is citizen competence), and are mostly referring to specific values systems which, it seems, are predefined; moral competencies education, values and values education play also a very small role in the discourse in educational research and on practice; moral competencies education means not only conveying certain values to the target group, as is mostly alleged, but that there are other approaches, like fostering the students’ moral judgment competencies.

These messages were also communicated in the Focus Group discussion organized by the representatives of the platform, on May 8th. This was met with great interest. Since then, there was no news about this matter.

Tessa Consoli, & Jean-Luc Patry

Coordinators' Corner

Dear members,

What an interesting time our SIG has had since the wonderful SIG13 conference in Kristiansand! Based on the lively exchange in the business meeting, we decided to start a new tradition by initiating regular SIG13 community and development meetings. So far, we have had three inspiring meetings where we learned about new initiatives and projects, examined ways how we can further strengthen our community, planned conference contributions for the upcoming EARLI Conference in Thessaloniki, and discussed SIG11's suggestions to hold a joint conference in Israel in 2024, among other things. These meetings have been an inspiring experience for the coordinating team, since it offers us additional ways of interacting and communicating with our SIG13 community. We plan to continue these meetings and invite you to come up with further ideas for the meetings. Even if you cannot attend, suggesting topics for discussion, offering information about important events or developments, or contributing in other ways is important and always welcome!

As to collaborating with other SIGs, we are happy to see that apart from organising the 2024 conference together with SIG11 (Teaching and Teacher Education), we have also been contacted by SIG25 (Educational Theory) with an invitation for collaboration. A first fruit from this initiative is Jean-Luc Patry's presentation on "Some criteria for good theories, illustrated with research on moral and democratic education" in SIG25's invited symposium on "Roles and nuances of theoretical work in different domains in educational research". The symposium will be held on Saturday, August 26. 9.45-11.15, so we cordially invite you to add this event to your conference agenda!

Regarding the joint SIG11 and SIG13 conference in Israel, we have put together the organising committee, decided on the conference dates (June 24-26, 2024), prepared the save-the-date flyer and started to work on the call for papers. The conference venue will be the MOFET Institute in Tel Aviv, <https://eng.mofet.macam.ac.il/>. We are in the fortunate position that - apart from the SIG13 coordinating team - former SIG13 coordinator Dorit Alt is on the organising committee as well and is an important local link. We will discuss the planned joint conference in Thessaloniki during our business meeting on Wednesday, August 23 2023, 18:30-19:30.

We are also looking very much forward to our own SIG13 Invited Symposium with the title "Opportunities & Challenges of Learning and Assessment in Democratic Citizenship Education in Schools" organized by Lihong Huang, Friday 25 August 14:45 – 16:15. We hope to see many of our members there.

One important topic of the business meeting will be to present the incoming SIG coordinator. We encourage all our members to use their vote in the online election that will be open until August 20. Another exciting topic is revealing the winner of the Maslovaty Award 2023.

In the business meeting, we will also give a short review of topics we have been working on since the last SIG conference, like for instance the SIG Policy Paper, The role of our SIG related to Lifelong Learning, Maslovaty Rules and the general relevance of our SIG13 in times where democracies are threatened. After the business meeting we hope that as many members as possible will join our SIG-dinner. You can sign up for the dinner here:

<https://terminplaner6.dfn.de/en/b/bc634d6819df00e2791f3d054f12f9d5-345771>

Looking forward to seeing you in Thessaloniki!
Eveline and Inger Marie

Eveline Gutzwiller-Helfenfinger and Inger Marie Dalehefte



Election of an incoming coordinator for the EARLI SIG13 2023-2027

In the mid of July, we advertised in a newsletter for nominees for the role of the incoming SIG13 coordinator. Now that the deadline is met, we are happy to announce that we have two candidates for the upcoming election: Ellen Claes from the University of Leuven (B) and Eveline Gutzwiller-Helfenfinger from the Schwyz University of Teacher Education (CH).

The email for the online election was sent on August 8 to all members. If you haven't received this email, please check your spam. You can also log in with your EARLI account via the EARLI page, find the poll at the bottom of your personal page. Below you find the intention letters of the two candidates.



Ellen Claes, KU Leuven, Belgium
SIG13 Member since 2019

<https://soc.kuleuven.be/centre-for-political-research/Personeel/00051159>

Ellen's background

Ellen Claes is an associate professor at the Faculty of Social Sciences at KU Leuven. From 2013 to 2022, she was the director of the Teacher Training Programme (Educational Master) in Social Sciences at KU Leuven. Concerning research, Ellen is affiliated with the Centre for Political Science Research (since 2005). Ellen's work explores the development of civic and intercultural competencies of teachers and the effects of secondary schools on the democratic knowledge, skills, and attitudes of young people. Previous research focuses on democratic education's impact on adolescents' political socialization. Future research will investigate inclusive, safe spaces where divergent citizenship identities and experiences encounter.

Ellen is and was involved in the coordination of several research projects. She is the principal investigator of a project looking into the longitudinal development of civic and intercultural competencies of pre -and in-service teachers. In this project, next to a longitudinal survey follow-up of around 1000 respondents, a quantitative diary technique (experience sampling method) is used to capture people's resistance to civic and intercultural content they are confronted with in the teacher training. The focus on political socialization and its potential to deal with polarization is also at the core of the FWO-EOS project NOTLIKEUS where Ellen is part of the Leuven PI team. Moreover, she was the national research coordinator of the 'International Civic and Citizenship Education Study 2016' (ICCS) in Flanders (an assessment of the civic knowledge, skills, and attitudes of 14-year-old students). Other important projects to mention are a study on diversity internships in large urban cities, such as Brussels, where a service-learning approach to teaching diversity was taken, as well as two current projects concerning student tutoring and (student) teachers' professional development concerning diversity teaching, that show her skills in linking theory and empirical research to teacher training curricula.

In short, Ellen Claes has the necessary expertise in coordination and research on moral and democratic education to be SIG 13 coordinator.

Ellen's intentions for SIG13 if becoming the incoming coordinator 2023-2027

While my research and teaching focus on moral and democratic education, it would be an honor to be the SIG 13 coordinator. During my term, I plan to focus on the following aspects.

In moral and democratic education research, there is often less dialogue between qualitative and quantitative scholars, although the field needs insights considering both perspectives. I would like to focus on introducing more mixed-method perspectives in SIG 13. This can be done by organizing **workshops** on good **mixed-method designs** in moral and democratic education.

Next, I would also like to invest in building international networks, making our SIG more attractive to scholars outside of Europe. Currently, I am chair of the Special Interest Group in Large Cross-National Studies in Education of the Comparative International Education Society Conference (CIES), through which I am in contact with a lot of international scholars, but also practitioners in the field of large-scale assessment, also including democratic and moral education experts. I also spent a six-month sabbatical at the Pontificia Universidad Católica de Chile, where I met a lot of excellent Latin-American scholars in the field of citizenship, democratic and moral education. These experiences make I can reach out to other international scholars not yet part of SIG 13.

Lastly, I would also like to make research on moral and democratic education more attractive to a large audience. I would like to invest in **10 minutes podcasts** on interesting studies that contribute to the field. Podcasts can focus on recent **academic** research, e.g., reviewing studies on how open classroom climate can stimulate young people's democratic competencies, but can also be designed to inform **practitioners**, e.g., teachers and policymakers, what the most recent developments are in the field. Opening moral and democratic education research to a broader audience is a necessary step, while this type of education often is considered quite controversial, and misinformation, in any case, is very detrimental to the field.

With these three initiatives, I hope to contribute to our SIG and the larger domain of moral and democratic education.

Eveline Gutzwiller-Helfenfinger,

Schwyz University of Teacher Education, Switzerland.
SIG13 member since 2011

<https://www.researchgate.net/profile/Eveline-Gutzwiller-Helfenfinger>, <https://www.phsz.ch/person/eveline-gutzwiller-helfenfinger>



Eveline's background

I trained as a developmental and educational psychologist at the University of Basel, Switzerland and earned my PhD in Psychology from the University of Berne. After 15 years of working as a researcher and docent at the University of Teacher Education of Lucerne, I took up a post as guest professor at the Interdisciplinary Center for Integration and Migration Research at the University of Duisburg-Essen, Germany. I later joined the University of Fribourg, Switzerland to work as a Senior Researcher. Since 2020, I have been teaching individual modules at UniDistance. Since 2021 I am a docent and researcher at the Schwyz University of Teacher Education.

My main research interests include socio-moral development (and education) across the lifespan and teachers' professional development, and particularly the intersection of the two areas. Thus, my work of the last 25 years has centered around core issues of SIG 13. Special foci include school bullying and its moral dimensions; the prevention of and early intervention in school bullying; teachers' professional ethos; Happy Victimized in adolescence and adulthood; and moral disengagement and aggression. I am currently a working group leader in the COST Action CA18115 "Transnational Collaboration on Bullying, Migration and Integration at School Level". I have also been teaching further education courses on bullying prevention for teachers and school teams and have been collaborating with Kinderschutz Liechtenstein (Liechtenstein Child Protection) since 2017.

Recent publications relevant in the context of SIG 13 include my co-editorship of the volume "The Challenge of radicalization and extremism. Integrating research on education and citizenship in the context of migration. Moral development and citizenship education, Vol. 19." (with H. J. Abs and K. Göbel), the publication of a chapter on the moral dimensions of bullying in the latest edition of the Handbook of Moral Development (Killen & Smetana, 2022), a chapter on the role of teachers' professional ethos in tackling bullying in The International Handbook of Teacher Ethos (Oser, et al., 2021), and the co-editorship of the Special Issue "Happy-Victimizing in Adolescence and Adulthood. Empirical Findings and Further Perspectives" in Frontline Learning Research.

Eveline's intentions for SIG13 if becoming the incoming coordinator 2023-2027

I was invited by Inger Marie, Lene, and Johanna to extend my time as coordinator for another period because the Covid-19 Pandemic had been quite disruptive for our work in the coordinating team. The main concern related to the issue of continuity within the coordinating team under "normal" circumstances. After long discussions and after an open exchange in our last SIG 13 community meeting, I decided to stand for election in the context of a regular

process, including a call for nominations within our SIG. Inger Marie had made sure with the EARLI Office that a period extension is possible.

If I am re-elected, the continuity within the coordinating team and the promotion of our SIG 13 community will be at the heart of my intended contribution. Within EARLI, SIGs have faced new developments directly impacting coordinators' work and responsibilities. As presented in our newsletter and discussed in a community meeting, the coordinators' responsibilities have been more clearly carved out by EARLI. This means, that tasks, processes, and communication between SIGs and the EARLI Office have been taken to the next level. It also means that in the SIG 13 coordinating team, we are currently working on a database of core documents and regulations to be made available to and be continuously improved by future coordinators. We are also starting a dialogue with the EARLI Office on this, as we are not yet provided with all necessary documentation or server space. In terms of administration and communication (internal and external), we are currently facing some challenges, e.g., regarding the mailing system we are required to use. If we want to strengthen our community, we need to have a fail-safe communication system and work on our visibility within and outside EARLI. Our community has great potential in taking up new developments in scientific communication and collaboration and in enhancing our visibility. I aim to stimulate and involve SIG 13 members, particularly our young researchers, in further shaping our scientific work, building and extending our networks, and attracting new members.

SIG 13 conference 2024

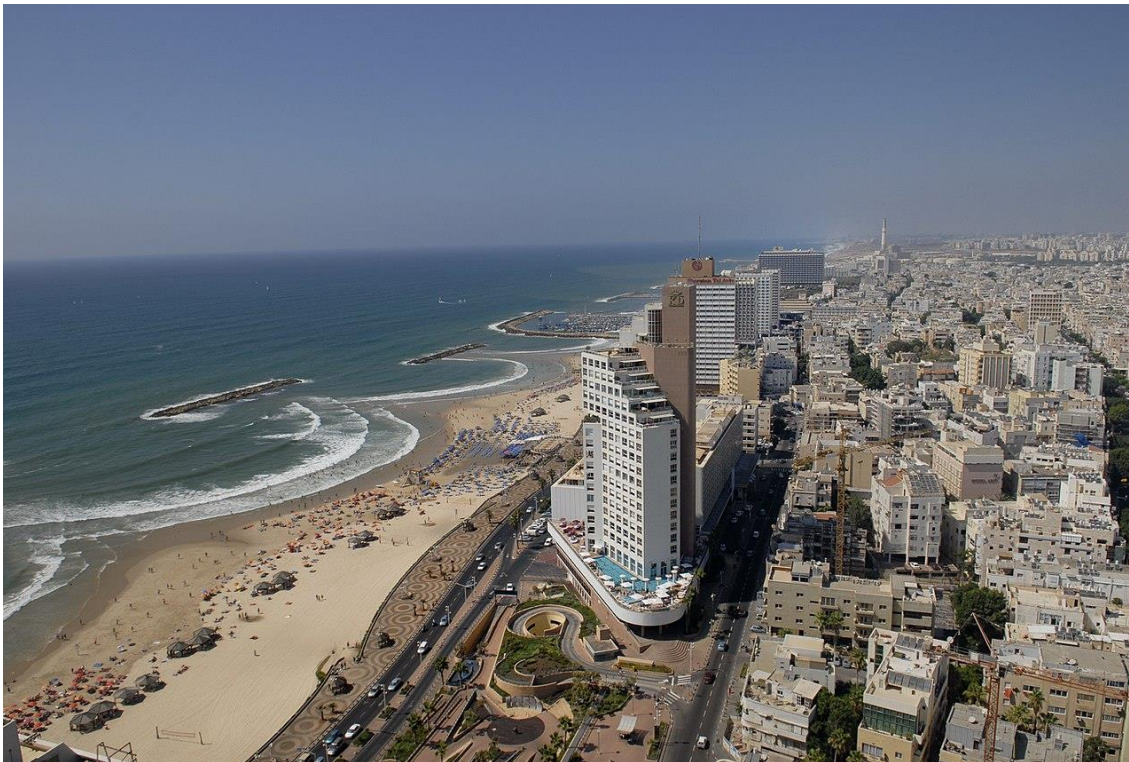
SAVE THE DATE!

JUNE 24-27 2024

JURE conference JUNE 24

Location: In the MOFET Institute in Tel Aviv, Israel
Joint conference with SIG 11 (Teaching and Teacher Education)

Conference motto: Upcoming!



Tel Aviv (Wikimedia)

Invitation to the SIG 13 Business Meeting

Date and time: Wednesday, August 23 2023, 18:30-19:30

Location: UOM_A11

Agenda:

Eveline's extended suggestion for the agenda:

1.Opening, welcome, membership, decision making

2.Changes in the agenda

3.Minutes of this meeting (N.N.)

4.Minutes of the last meeting (Kristiansand)

5.Reports

- 1. Coordinators
- 2.Newsletter Editor
- 3.JURE Coordinator
- 4.Members' reports; questions, discussion and decisions

6.Elections

- SIG Coordinator

7.Maslovaty Awards

8.Joint Conference SIG13 –SIG11 2024 in Israel

9.Varia

Invitation to the SIG 13 Business dinner

Please join us of the traditional SIG 13 dinner! We will jointly go to the restaurant after the business meeting.

The location is: The Oval; Filikis Eterias 1, Thessaloniki 546 21,

(<https://ovalconcept.gr/en>)

Please register asap so we can reserve sufficient seats:

<https://terminplaner6.dfn.de/en/b/bc634d6819df00e2791f3d054f12f9d5-345771>

SIG 13 sessions at the EARLI Conference

Here are some sessions where members of our SIG are involved! Your participation would be very much appreciated!

Session A12- Single Paper: Daniel Deimel "Citizenship Education, Sustainability and Political Engagement";

Location: AUTH_T002; Time: Tuesday 12:15-13:45

Session J07 - Symposium: STUDENTS AS CITIZENS: EXPLORING LIVED DEMOCRATIC CITIZENSHIP THROUGH ATTITUDES AND BEHAVIORS;

Location: AUTH_TE1; Time Thursday 14:45-16:15

Session N03 - SIG 13 invited Symposium:

OPPORTUNITIES & CHALLENGES OF LEARNING AND ASSESSMENT IN DEMOCRATIC CITIZENSHIP EDUCATION IN SCHOOLS;

Location: HELOXPO_CC Time: Friday 14:45-16:15

Session N12: Single Paper: Christian Kraler et al. "Future Vision of Teacher Education Students"

Location: UOM_A05; Time Friday 14:45-16:15

Session R02 - SIG 25 invited Symposium: ROLES AND NUANCES OF THEORETICAL WORK IN DIFFERENT DOMAINS OF EDUCATIONAL RESEARCH

Location: AUTH_CH; Time: Saturday 09:45-11:15

Moral and Democratic Research Section

The teaching method VaKE (Values *and* Knowledge Education) combines knowledge acquisition through research-based learning with moral education, which refers to the enhancement of judgement competence. VaKE has already been tested several times and used successfully in various settings, among others also to foster integration. The present study investigates whether VaKE can also contribute to the fostering of integration competence among young people with a migration background and thus support them in dealing with everyday problems that arise due to their migration background. Five males and three females with a Turkish migration background took part in the study. The results show that by using VaKE and a carefully selected dilemma story, "active empathy", "multiple cultural knowledge", "critical cultural awareness", "multicultural perspective" and "open-mindedness" (all components of integration competence) can be fostered. In addition, the participants' awareness of their own situation is raised and they are shown options for action for problems that can be traced back to living between two cultures

Özbicerler, N. (2023). VaKE – Values *and* Knowledge Education als Konzept zur Förderung von jungen Menschen mit Migrationshintergrund. Unpublished Master's Thesis, Paris-Lodron University Salzburg.

Full text available upon request.

SIG 13 Publications

Juang, L.P., Schachner, M.K., Aral, T. *et al.* Effects of a brief self-affirmation writing intervention among 7th graders in Germany: Testing for variations by heritage group, discrimination experiences and classroom diversity climate. *Soc Psychol Educ* (2023). <https://doi.org/10.1007/s11218-023-09789-9>

Özbicerler, N. (2023). VaKE – Values and Knowledge Education als Konzept zur Förderung von jungen Menschen mit Migrationshintergrund. Unpublished Master's Thesis, Paris-Lodron University Salzburg

Patry, J.-L. (2022). Practicing Transdisciplinarity in Education: Values and Knowledge Education (VaKE). *Journal of Systemics, Cybernetics and Informatics: JSCI*, 20(6), 66-71. ISSN: 1690-4524 (Online). <https://doi.org/10.54808/JSCI.20.06.66>.

Patry, J.-L. (2022). From Trans-Disciplinary Research to Trans-Domain Approaches. *The Journal of Systemics, Cybernetics and Informatics: JSCI*, 20(3), 1-12. ISSN: 1690-4524 (Online). <http://www.iiisci.org/journal/sci/issue.asp?is=ISS2203>

Reichert, F., Vajen, B., Tsang, A. Y., & Kenner, S. (2023). Citizenship education from a distance: Teachers' perspectives and experiences with distance learning during the pandemic-induced school closures in Germany and Hong Kong. In L. Girnus, I.-C.

Panreck, & M. Partetzke (Eds., 2023), *Schnittpunkt Politische Bildung: Innovative Ansätze und fächerübergreifende Perspektiven* [Intersection political education: Innovative approaches and interdisciplinary perspectives] (pp. 127–151). Wiesbaden: Springer VS. DOI: 10.1007/978-3-658-40122-1_7

Stals, L., Isac, M. M., & Claes, E. (2022). Political Trust in Early Adolescence and Its Association with Intended Political Participation: A Cross-sectional Study Situated in Flanders. *YOUNG*, 30(4), 377–399. <https://doi.org/10.1177/11033088221077033>

All members of the SIG 13 are kindly invited to send me (Johanna) an E-Mail (johanna.ziemes@uni-due.de) and I will include your Publication or Project in the next newsletter!

Minutes of the SIG 13 Business Meeting

Business Meeting EARLI SIG 13 – 2022–06-17, 17-18.30

University of Agder, Kristiansand

Attendance:

Inger Marie Dalehefte (SIG 13 coordinator stepped in leading the meeting because Eveline Gutzwiller-Helfenfinger could not attend the conference)
Sabine Albert, Dorit Alt (online), Katrin Hahn-Laudenberg, Karin Heinrichs, Jean-Luc Patry, Lene Cherize Sirevåg Haugland, Heike Wendt, Sieglinde Weyringer, Johanna Ziemes

1. **Minutes of the Business Meeting 2021** at the EARLI conference (online)

The minutes were accepted. Many thanks to Alfred Weinberger for writing the minutes of the 2021 meeting.

2. **The agenda for the BM 2022 was accepted, too.**

3. **The coordinator's report (Inger Marie Dalehefte stepped in for Eveline Gutzwiller-Helfenfinger)**

- a. They organized and led the invited SIG 13 symposium at the EARLI Biennial conference 2021 in Gothenburg (online).
- b. Based on the contributions of the EARLI SIG 13-Meeting 2018 in Essen, a book was edited which will shortly be published in 2022.
- c. They organized the EARLI SIG 13 Symposium 2022 in Kristiansand/Norway.
- d. Membership development: it slightly increased during the last two years – or, otherwise, because of only a slight increase at the EARLI conference 2021, the decrease afterwards was less strong. All in all, we have round about 45 members, with an increasing part of JURE members: we have to try to stable and/or increase the membership to stay within EARLI.
- e. Discussion on how making the SIG 13 more visible within the EARLI and strengthen the community and collaborations among the members:
 - i. *Encouraging SIG 13 members to initiate and take part in common publications* (e.g. a conference book
e.g. in the series initiated by Fritz Oser and Wiel Veugelers on Moral and Democratic Education and published by Sense/Brill with an option of open access) or special Issue in EARLI Journals like the FLR. The coordinators will come up with some suggestions.
 - ii. *Organizing an invited symposium for the Biennial EARLI Conference 2023 in Thessaloniki (Greece)*
The coordinators will come up with suggestions / or processes for submissions.
 - iii. *Answering the EARLI office's requests e.g. for suggesting keynote speakers for an upcoming Biennial EARLI conference (e.g. Jean-Luc Patry stressed to choose a SIG member for the next opportunity as Dimitris Pnevmatikos) or EARLI invited symposia at the AERA etc.)*
- f. Improving the communication among the SIG 13 members
 - i. The coordinators will prepare a short survey in order to ask for emails, research interests, institutions, research interests in order to provide a

list of members (who want to contribute to this list and accept the data to be published for communication issues)

ii. Organizing in-between online-meetings

- Meeting to discuss and support SIG13-submissions for the Biennial EARLI Conference 2023 at the beginning of September (submission deadline 27th October 2022) driven by the idea that our SIG is able to contribute to the conference theme on „hope in uncertain times“; during that meeting we should post the conditions of the Maslovaty Award in particular for the young researchers as there is a need to have an presentation accepted at the Biennial EARLI Conference)
 - Informal come together with different themes (e.g. for JURE-members, for exchanging expectations and strategies for developing EARLI SIG 13)
 - Short Meetings (online, e.g. 45 minutes) for discussing work in progress
 - g. The location of the next SIG 13 conference will be discussed with the upcoming next coordinator team. We already have one invitation from Dorit Alt to come to Israel. We shortly discussed the consequences for researchers engaged in some particular states such as Iran/Irak. However, no common decision was reached yet. Moreover, there are some critical points remaining to be discussed among the coordinating team.
- 4. The newsletter editor's report (Johanna Ziemes)**
- Newsletter is published 2-3 per year
 - Idea: spreading it via Facebook (also to reach non-Sig members) and the members 'list which is planned to be provided
 - Posting the invitation for submissions for the upcoming Maslovaty Award via Newsletter and FB (at least in January 2023)
- 5. The JURE coordinator's report (Lene Cherize Sirevåg Haugland)**
- JURE membership has increased.
 - Most of them joined the EARLI SIG13 conference in Kristiansand.
- 6. Membership:** that issue has already been discussed before.
- 7. Varia:** Jean-Luc Patry informed about the upcoming Handbook on VaKE (Values and Knowledge Education) that will be published by Brill in autumn 2022.

Linz, 19th June 2022

Karin Heinrichs

Call for Contributions

Please send texts and other items of interest to the Newsletter Editor – contributions are welcomed any time!

Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people's experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone: readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor (johanna.ziemes@uni-due.de).

Formats

The SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.
- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as Forthcoming meetings (including conferences, workshops, summer schools etc), Publications, etc.
- Articles that enable the authors to develop and explore a line of argument of interest to the readership.

Language and Manuscript

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor

- (Johanna.Ziemes@uni-due.de). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author's identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: "This manuscript does not interfere with any third party's copyright."
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.
- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.
- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

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