

# SIG13 news

Newsletter from EARLI SIG 13 Moral and Democratic Education

Winter 2022/2023

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*Lush forrest near Kristiansand*

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## Editorial

### Dear Friends and Colleagues,

I hope all of you are safe, healthy and happy. Autumn is coming and I am happy to present to you the Winter edition of the SIG 13 newsletter! Europe and the world face multiple crises at the same time. These include the climate crisis, the war in Ukraine, an Energy crisis and the continuing rise of right-wing populist parties. I am happy to be part of this SIG of researchers on moral and democratic education. I am hopeful that we will be able to address each crisis, but also their intersection in our work and support educators in theirs.

The SIG 13 conference in Kristiansand was a truly uplifting experience. I want to take this opportunity to congratulate Inger Marie, Lene and the whole organizing team for making everybody feel welcome and providing us with enriching opportunities to connect, think, and develop ourselves. I had the honour to meet multiple young researchers who have a research focus on sustainability. Education on sustainability is an important topic and strongly connected to the goals of our SIG 13. I am excited to see how different research traditions will connect and enrich each other. Neha Singh Gabrielsen, one of the young researchers has contributed a wonderful experience report in this newsletter.

On the business meeting, we also decided to conduct regular SIG 13 community and development meetings. These are meetings for SIG 13 members where we can share our projects, have the opportunity to stay connected with each other and plan upcoming activities. The first meeting already took place in September and was a nice success. We connected and shared our plans for the next EARLI conference. On January 27 (9-12 CET), we plan the next online in-between meeting. We are still open to suggestions for the program, so if you have a good idea, don't hesitate to bring it forward (deadline December 8) via mail to one of the coordinators.

For this next EARLI conference the SIG 13 coordination team decided to make a call for the invited symposium. The invited symposia of the SIGs bypass the review process. They showcase the work within the respective SIG and can be more conceptual, theoretical or focused than regular submissions. I am very happy to congratulate Anders Granås Kjøstvedt, Evy Jøsok, Eva Kosberg, Nanna Paaske, Siri Mohammad-Roe, Wouter Smets, Ama Amitai, Naomi Alexia Randazzo, and Lihong Huang who are authors in the next SIG 13 invited symposium entitled: "Opportunities and challenges of learning and assessment in democratic citizenship education in schools". The authors employ interviews to gain an in-depth understanding of democratic citizenship learning. This symposium should not be missed! At the conference, we also hope to see you at the SIG 13 members meeting and the SIG13 Dinner.

If you are presenting a paper or a symposium at the next EARLI conference, please send me an Email ([johanna.ziemes@uni-due.de](mailto:johanna.ziemes@uni-due.de)) so, I can inform all other SIG members in the next newsletter! Also: If you know about excellent researchers by PhD students or postdocs, please consider nominating their latest paper for the Maslowaty award! The deadline is April 14 of 2023. Please consider that award winners need to present their paper at the next SIG 13 conference. Please send nominations to the SIG 13 coordinators Eveline Gutzwiller-Helfenfinger

(eveline.gutzwiller@phsz.ch) and Inger Marie Dalehefte (inger.m.dalehefte@uia.no). Two papers are prized each year. Find more information in section seven of this newsletter.

If you are working or want to work with data from international large scale assessments there is news: The ILSA-gateway is online (<https://www.ilsa-gateway.org/>). Here you can access information about and the datasets of IEA studies (e.g., ICCS, ICILS, TIMSS). If you want to conduct secondary analyses, this could be an interesting opportunity (There is also a youtube intro: <https://www.youtube.com/watch?v=OTDmtGc-K-k>).



Warmly,

JOHANNA F. ZIEMES  
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## Looking back at the SIG 13 conference

### ***EARLI SIG 13 Moral and Democratic Education***

### ***“Creating Democratic Societies – Making Democracies Sustainable”***

#### **Dear members,**

It is with great pleasure that I look back on the SIG13 Conference in Kristiansand. As a SIG13 Coordinator and conference convener it was an exciting experience. I think we all appreciated that we could finally meet in person and have a good time together.

First of all, I want to thank all keynote speakers Karin Murris, Heike Wendt and Katrin Hahn-Laudenberg, Gert Biesta, Steen Nepper-Larsen and Claudia Lenz for their contributions. These keynotes represented a wide variety of research approaches to the central topic of our SIG13 Moral and Democratic Education and, in a way, they showcase the broad diversity we can choose from when taking a perspective on these issues. This group of keynote speakers also illustrate how strong our community can be if we join together and act in mutual respect for each other's perspectives and research approaches.

We had participants from Finland, Austria, Poland, Germany, Switzerland, Israel, Belgium, Denmark, the UK, the Netherlands and Sweden, in addition to Norway, which represented the largest group. We also had participants from Hong Kong and Germany participating digitally, mostly due to COVID restrictions. All in all, we were close to 100 participants, and most of them came to Kristiansand to join the conference face-to-face. I was also particularly happy to see that we had many young researchers with us.

I think that the number of participants shows that we are a significant group of people agreeing on the importance of moral and democracy education. Personally, I am convinced that the importance of our topic grows more and more relevant, especially regarding the current trends in society that threatens democracy.

Looking back on the conference makes me grateful and proud. I am grateful for the financial support from the University of Agder and I am very proud of the supportive colleagues in my team. Even the City of Kristiansand noticed it, and I was, on behalf of the conference team, awarded for bringing people together around this important topic of international interest. Above all, I am grateful to be part of a SIG community that stands up for democratic rights and makes research of great relevance for society. Thinking of us as a group gives me hope even in uncertain times. Thank you for being a member of our SIG!



**Inger Marie Dalehefte**  
**SIG13 Coordinator and Conference Convener**



## Experience report

The EARLI SIG 13 Moral and Democratic Education Conference was held from the 14th to the 17th of June, 2022 at the University of Agder in Kristiansand. In this report, I will share some of my experiences from this conference.

My background is in teaching. Earlier this year, I started my Doctoral degree and Ph.D. at the Department of Education at the University of Oslo, Norway. By attending this conference, my aim was to learn from scholars, philosophers, and researchers in the field, and to present my poster and upcoming project. Another aim was to get to know others interested in the field of Moral and Democratic Education. I believe in fostering dialogic and democratic education in schools to prepare them for the future, and their participation in society. Similarly, I believe Education for Sustainable Development (ESD) is essential to promote more sustainable societies, as I focus on this field in my work.

I traveled together with two others from the Faculty of Educational Sciences at the University of Oslo. On Tuesday 14th of June, we went on a boat trip with M/S Maarten, arranged by the SIG 13 committee. The boat took us through the beautiful archipelago of Kristiansand. This was a nice way to start the SIG 13 Conference, as participants could meet and greet.



*Poster Presentation at the SIG 13 conference*

On Wednesday 15th, Professor Karin Murris from University of Cape Town and University of Oulu presented the first keynote: ‘Responsibility and Non-human Agency in Digital Play research’. What do we trace and why? Who and what is included when we talk about democracy? were among the questions she asked. I thought it was particularly interesting to reflect on how the use of video technology may make one see things differently, as Prof. Murris presented from her case study from South Africa. “Tracing phenomenon is a slow methodology - not necessarily about doing things more slowly, but about doing justice”. In my view, this point is something I will keep in mind as I do my research.

Following this, I attended the parallel session “Democratic and Sustainable change in high-risk groups”. Presentations about the cooperation between parents and schools regarding pupils’

school refusal, and cases of students' selective mutism were made. Creating a Democratic School with focus on pedagogical and professional learning network was another presentation I found interesting.

The second keynote was by Professor Katrin Hahn-Laudenberg and Professor Heike Wendt, on Recognition and participation through the lenses of large-scale. Here, perspectives on participation, equality/equity, and educational justice as core concepts were presented. The two professors presented their analyses and interpretations of the large-scale data, mainly from the International Civic and Citizenship Education Study 2016 (ICCS).

The conference days continued, with engaging keynotes by Professor Gert Biesta, "Teaching uncommon values", Assistant Professor Steen Nepper-Larsen, "In Defense of Bildung as Critique" and Professor Claudia Lenz, on "Developing teachers' democratic professional ethos through self-reflection – a precondition for democratic school culture and student empowerment". There were many parallel sessions that seemed to be of my interest, and many times I found it hard to decide which session I should follow.

We were six participants presenting in the poster sessions, on the topics; Teachers and Historical Consciousness, Moral Dimensions of Adolescents' bystander intentions, Discourses about Extremism related to the Norwegian curriculum, Critical Thinking in ESD, Knitted Contemporary art in Democratic Education, and Innovations for citizenship and sustainability in a Norwegian municipality. It was a valuable experience for me to be a part of this session, as I later got to know other Ph.D students and exchange thoughts and our upcoming project work. As this was the first time I attending a conference since starting my Ph.D., and I found it very interesting to participate at the EARLI SIG 13 Conference. I found the keynotes and parallel sessions relevant for the research I am doing. I appreciated the socialization with small talks with other participants, and exchange experiences during breaks and meals. I believe sharing our experiences and ideas is vital for the work we are doing. Despite the fact that the conference was delayed by two years due to the Covid-19 Pandemic, I am glad that I got to participate as a new Ph.D. student this year! I look forward to learning more from the community of EARLI SIG 13 and attending more conferences in the future!

*Sincerely,*

***Neha Singh Gabrielsen***  
***Ph.D. student,***  
***University of Oslo,***  
***Norway***



## JURE Affairs

### *A reflection on HOPE*

We live in a time where the future of our shared planet can seem both fragile and uncertain, and so the next conference topic, ‘HOPE’, of the EARLI conference 2023 in Greece, has perhaps never been more important. Education as hope, universities as institutions of hope, and I would say as a proud SIG13 member, moral and democratic education as hope.

I will take you into the JURE corner on the note of hope with a poem from Emily Dickinson:

*“Hope’ is the thing with feathers –  
That perches in the soul –  
And sings the tune without the words –  
And never stops – at all ...”*



The poem indicates that hope is a loyal friend in troubled times, a friend that speaks without words. Emily hints at hope not as reason nor rationality, but hope as a feeling, a wordless sensation that takes hold of our bodies and souls. Hope as a creator of collectives and communal sensations, hope as a force that makes us enter the streets in demonstrations because we hope the future can change – or hope simply as fuel for keep going in our own individual lives, hope as energy for tomorrow.

I depart on this poem for the JURE corner in this newsletter because I think a key question for the upcoming conference in Greece is to what extent this reflection has value, and if so, how we can bring this dimension of hope with us in our scientific studies and investigations of hope regarding education.

### *Reflecting back on the SIG 13 conference*

Hope leads me on in my reflection on the SIG13 conference we held in Kristiansand from 14th to 17th June 2022. This event made me hopeful for many reasons. Academic, scientific, educational, and not least that of bringing people together to strengthen the SIG13 community. The title of the conference was, ‘creating democratic societies – making democracies sustainable’, and being part of the organising team, I was so excited and grateful for everyone who travelled from near and far to join the event.

The conference was kicked off by a beautiful boat trip along the coastal line of Kristiansand. We were all eager to start the conference and excited to see so many of the participants joining the boat trip. The sun was shining, people were engaging in dialogue, and the good atmosphere that was established those hours on the sea seemed to set the scene for the rest of the conference days. Energised by this start and all the friendly and positive participants we were excited to welcome more participants for the official opening of the conference Wednesday morning. It was my first-time being part of organising an international conference and I was both very excited and nervous in the registration that first morning. However, as people arrived, received their name tags, and got settled with refreshments, and started to engage in dialogue and discussions, my nerves eased.



What I truly enjoyed about the conference is how academic conferences combine that of bringing people together, creating dialogue, and at the same time puts topics and research on the agenda that we all deeply care about concerning education. It moves from the informal chat about one's respective research projects, to poster and paper presentations and symposium where the interactions continue in a more formal tone. One example of this communication took place in the café dialogue that took place the second day of the conference. Participants were randomly put together on different tables with snacks and different questions to discuss. All participants had to move around on all tables creating a space where it was possible to get in contact with participants across countries, topics, experience in the field etc. One valuable dimension of this from a jure perspective is that it creates platforms where it becomes easier for young researchers to converse with senior researchers, including key notes. I was for example grateful for the opportunity to engage in dialogue with several of the keynotes during this café dialogue, but also during informal chats in the breaks. This is for me as a junior researcher inspiring and contributes to both motivation and academic confidence that helps with my academic work.

Young researchers and jure members had a strong representation at the conference to my excitement. From a jure perspective, being new to the conference world, it was a pleasure to see so many young researchers at the conference. SIG13 had 47 registered members in June before the conference, whereas 13 were jure members. 11 of the 13 jure members joined the conference with active contributions. jure members were involved in poster sessions, paper presentations and in symposiums. There were also many non-jure members, but still young researchers being active participants. One emerging topic visible among young researchers related to sustainability and its diverse relationship to education. It becomes apparent that this is a topic on the agenda for the younger generation of educational scholars, and this makes me hopeful. Other topics that emerged as evident in the research of young scholars related to racism, hate speech, peacebuilding, and children's democratic & political participation. This diverse sum of topics makes me hopeful that the new generation of researcher's studies topics of outmost importance for creating democratic societies and making them sustainable! The methodologies represented among young researchers are as diverse as the topics moving from large quantitative studies to explorative ethnographic studies. This can indicate that young researchers contribute toward a vibrant usage of different methods, and that we as a junior researcher as a collective in SIG 13 hold significant competencies regarding different methods employed in educational research.

It was with new knowledge, insight, and inspiration that we closed the conference off the last day. After a lovely conference dinner, the night before, and yet another keynote and a round of paper sessions Friday morning, we closed off and offered are grateful and humble thanks to everyone that had joined the conference. I will use this opportunity to offer my sincere thanks to those of you that attended the conference physically, or virtually via zoom. It was for me a big event to take part of and organise, and I feel honoured to have been part of it.



*The welcoming desk of the SIG 13 conference*

### *In-between 'development and community meetings'*

During the conference we had a business meeting and a members meeting, and one emergent discussion centred on the opportunities to have more platforms for dialogue about the SIG13 community, research in our SIG, and for support concerning conference contributions and more. We in the coordinators group, including the newsletter editor, took up this initiative and put up a development and community meeting 16th September. I humbly took on the role as the moderator of this meeting together with Eveline, with support from the rest of the group. The event made me hopeful, and I found it valuable and a positive experience, especially regarding being a community building event. I hope that those who attended felt the same way! We discussed possible contributions from SIG 13 in the 2023 EARLI conference, we informed about the SIG13 invited symposium, and we talked about ideas and suggestions for growing our community. The in between meetings were discussed in the meeting as both relevant and important, and different topics for these meetings were put on the table. We in the coordinators group, including the newsletter editor are now planning toward new in-between community meetings and we hope that this can contribute toward strengthening our community further. Please send us ideas, suggestions, and expectations regarding what you would find useful and relevant for these meetings, and we will consider them in the planning process 😊

JURE network:

I mentioned this in the last jure corner, but I do think it is worth repeating for those of you new to EARLI and SIG13. JURE (junior researchers) is a network in EARLI dedicated to the interests of all junior researchers in the field of learning and instruction. For our SIG13 this applies to junior researchers in the field of moral and democratic education. It includes master and phd students, as well as those having received their doctorate within the last two years. JURE is established to support us as junior researcher in matters we are interested in and care about, and not least offer an environment where we can share ideas and discuss in a scientific community of fellow researchers. I hope I can contribute to this exchange of ideas concerning research on moral and democratic education, and one part of my role as the jure coordinator is to be a point of contact for matters you wish SIG 13 could take up and enlarge focus on.

### ***Upcoming 2023 JURE conference***

I end on the note of hope as I am hopeful toward the next set of conferences for EARLI 2023 in Greece. The JURE conference kicks off 20th august 2023, and the deadline for submissions is the 27th of October. We as young scholars form a significant part of future research, and the topic if SIG13 has never been more important so I hope I see you in Greece next year! I encourage you to submit a contribution to the conference, there are many different formats. Please check out the conference website for more information: <https://www.earli.org/jure2023>. I hope you are all good, and please be in touch with me if you have any questions, ideas, or other things you want to discuss 😊

**CONTACT:** [Lene.c.sirevag@uia.no](mailto:Lene.c.sirevag@uia.no)

*PhD project: Children as ignorant citizens. Perspectives on disturbances, democracy, and children's playful corporal practices in school. An ethnographic study exploring practices around disturbances and democracy in Norwegian primary school*

Join our facebook page: [SIG13 Moral and Democratic education.](#)



## Coordinators Corner

**Dear members,**

2022 is a great year for SIG 13! First of all, we are celebrating our 25<sup>th</sup> anniversary as a SIG. Secondly, we had an inspiring live SIG 13 Conference at the University of Agder on June 14-17, with many opportunities for scientific exchange and meeting as a community. In this issue, we also present the impressions from both the organizer's and the participant's view, which gives you an excellent insight into the many activities. Thirdly, inspired by Jean-Luc Patry and Karin Heinrichs and supported by the assembled members, we decided to start organising in-between meetings, so-called '*development and community meetings*', throughout the year.

The first SIG 13 development and community meeting was held on September 16. Two important agenda items were our preparation for the EARLI Conference in 2023 – including creating a call for proposals for the Invited Symposium – and the discussion of members' needs and expectations and potential ways to meet them. The latter is an ongoing issue and will be addressed in more depth in a later section. The call for proposals proved fruitful and enabled us as a Coordinating team to select one out of several promising proposals for the SIG 13 Invited Symposium at EARLI 2023. Lihong Huang was responsible for submitting the symposium about "Opportunities and Challenges of Learning and Assessment in Democratic Citizenship Education in Schools" which will be chaired by Ellen Claes (KU Leuven, Belgium). Jens Bruun (Aarhus University, Denmark) will act as a discussant. We are very much looking forward to learning more about this research!

On the level of policy within EARLI, there are two developments that we want to share with you. First of all, based on suggestions from many SIG Coordinators during the 2021 EARLI Policy Council Meeting, the EARLI Policy Council very recently issued a SIG Policy Paper describing SIGs, their basis, functioning, and so forth. We now have basic, shared information on what SIGs are, what procedures and positions they include, and what is expected from coordinators throughout the year. Thus, within and across SIGs, coordinators establish a common understanding of basic issues concerning how SIGs are run (tasks, responsibilities, budget and further financial issues, election procedures, etc.). The Policy Paper will help us run the "daily business". It is also very important when welcoming new coordinators into our SIG, as they can be introduced to the ins and outs of the position more easily and more specifically than before.

Secondly, the now regularly published SIG Coordinators' Newsletter includes EARLI-related information we, as coordinators, can share with you. We want to share the following items from the current issue (October 2022) with you:

- The recently established Research Stories Podcast features interviews with leading researchers on their careers, research, and involvement with EARLI. Further information can be found here: <https://www.earli.org/research-stories>
- Frontline Learning Research, EARLI's open-access journal, always welcomes new submissions, also for special issues. If you want to learn more about the journal, you can watch the new promotional video at <https://www.youtube.com/watch?v=dSXUHxDiU28>
- A call for papers was launched for a special issue on "Preschool Education in War and Conflict Zones" in the Early Childhood Research Quarterly. The issue is guest edited by Prof. Dr Oresta Karpenko, Prof. Dr Wilfried Smidt, Prof. Yair Ziv and Gary Resnick. More information can be found here:

<https://www.sciencedirect.com/journal/early-childhood-research-quarterly/about/call-for-papers>

To plan our SIG's further development, we would like to use our next development and community meeting – scheduled on Jan. 27, 2023, 09.00-12.00 – to discuss your/our visions for our SIG. How do we want to further develop SIG 13, what do we need, what are our ideas and visions? We can address all possible issues like membership development, caring for our SIG 13 community, strengthening the links with other SIGs and so forth. You are all cordially invited to share your ideas with us. Please do not hesitate to make suggestions in advance (preferably before December 8) ([inger.m.dalehefte@uia.no](mailto:inger.m.dalehefte@uia.no); [eveline.gutzwiller@phsz.ch](mailto:eveline.gutzwiller@phsz.ch)) so we can collect them and use them to structure our meeting.

We wish you a wonderful autumn and winter and look forward to seeing many of you during our development and community meeting in January. Take care!

*Eveline Gutzwiller-Helfenfinger and Inger Marie Dalehefte*



Welcome to the next  
**SIG13 Development and  
community meeting**  
Jan. 27, 2023, 09.00-12.00

Join Zoom Meeting  
<https://uiano.zoom.us/j/68514447386?pwd=OFh3L05FQTN4OHp3N1hjK09FQ0gxQT09>

Password: 826565

## Minutes of the SIG 13 Business Meeting

**Business Meeting EARLI SIG 13 – 2022–06-17, 17-18.30**  
**University of Agder, Kristiansand**

### Attendance:

Inger Marie Dalehefte (SIG 13 coordinator stepped in leading the meeting because Eveline Gutzwiller-Helfenfinger could not attend the conference)

Sabine Albert, Dorit Alt (online), Katrin Hahn-Laudenberg, Karin Heinrichs, Jean-Luc Patry, Lene Cherize Sirevåg Haugland, Heike Wendt, Sieglinde Weyringer, Johanna Ziemes

1. **Minutes of the Business Meeting 2021** at the EARLI conference (online)

The minutes were accepted. Many thanks to Alfred Weinberger for writing the minutes of the 2021 meeting.

2. **The agenda for the BM 2022 was accepted, too.**

3. **The coordinator's report (Inger Marie Dalehefte stepped in for Eveline Gutzwiller-Helfenfinger)**

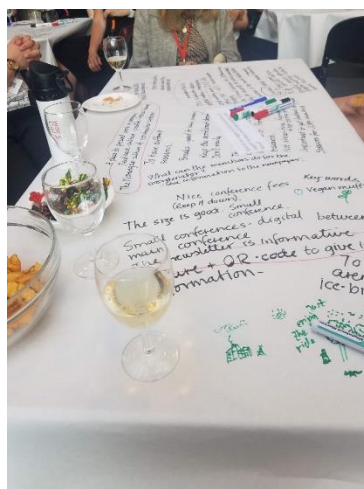
- a. They organized and led the invited SIG 13 symposium at the EARLI Biennial conference 2021 in Gothenburg (online).
- b. Based on the contributions of the EARLI SIG 13-Meeting 2018 in Essen, a book was edited which will shortly be published in 2022.
- c. They organized the EARLI SIG 13 Symposium 2022 in Kristiansand/Norway.
- d. Membership development: it slightly increased during the last two years – or, otherwise, because of only a slight increase at the EARLI conference 2021, the decrease afterwards was less strong. All in all, we have round about 45 members, with an increasing part of JURE members: we have to try to stable and/or increase the membership to stay within EARLI.
- e. Discussion on how making the SIG 13 more visible within the EARLI and strengthen the community and collaborations among the members:
  - i. *Encouraging SIG 13 members to initiate and take part in common publications* (e.g. a conference book  
e.g. in the series initiated by Fritz Oser and Wiel Veugelers on Moral and Democratic Education and published by Sense/Brill with an option of open access) or special Issue in EARLI Journals like the FLR. The coordinators will come up with some suggestions.
  - ii. *Organizing an invited symposium for the Biennial EARLI Conference 2023 in Thessaloniki (Greece)*  
*The coordinators will come up with suggestions / or processes for submissions.*
  - iii. *Answering the EARLI office's requests e.g. for suggesting keynote speakers for an upcoming Biennial EARLI conference (e.g. Jean-Luc Patry stressed to choose a SIG member for the next opportunity as Dimitris Pnevmatikos) or EARLI invited symposia at the AERA etc.)*
- f. Improving the communication among the SIG 13 members
  - i. The coordinators will prepare a short survey in order to ask for emails, research interests, institutions, research interests in order to provide a list of members (who want to contribute to this list and accept the data to be published for communication issues)
  - ii. Organizing in-between online-meetings



- Meeting to discuss and support SIG13-submissions for the Biennial EARLI Conference 2023 at the beginning of September (submission deadline 27th October 2022) driven by the idea that our SIG is able to contribute to the conference theme on „hope in uncertain times“; during that meeting we should post the conditions of the Maslovaty Award in particular for the young researchers as there is a need to have an presentation accepted at the Biennial EARLI Conference)
  - Informal come together with different themes (e.g. for JURE-members, for exchanging expectations and strategies for developing EARLI SIG 13)
  - Short Meetings (online, e.g. 45 minutes) for discussing work in progress
  - g. The location of the next SIG 13 conference will be discussed with the upcoming next coordinator team. We already have one invitation from Dorit Alt to come to Israel. We shortly discussed the consequences for researchers engaged in some particular states such as Iran/Irak. However, no common decision was reached yet. Moreover, there are some critical points remaining to be discussed among the coordinating team.
- 4. The newsletter editor's report (Johanna Ziemes)**
- Newsletter is published 2-3 per year
  - Idea: spreading it via Facebook (also to reach non-Sig members) and the members 'list which is planned to be provided
  - Posting the invitation for submissions for the upcoming Maslovaty Award via Newsletter and FB (at least in January 2023)
- 5. The JURE coordinator's report (Lene Cherize Sirevåg Haugland)**
- JURE membership has increased.
  - Most of them joined the EARLI SIG13 conference in Kristiansand.
- 6. Membership:** that issue has already been discussed before.
- 7. Varia:** Jean-Luc Patry informed about the upcoming Handbook on VaKE (Values and Knowledge Education) that will be published by Brill in autumn 2022.

Linz, 19th June 2022

Karin Heinrichs



*World Café at the SIG 13 Conference*

## SIG 13 Publications

Deimel, D.; Hahn-Laudenberg, K.; Ziemes, J. F.; and Abs, H. J. (2022). Civic Education and Social Interactions at School as Drivers of Intended Electoral Participation: Similarities and Differences in Four European School Systems. *Education, Citizenship and Social Justice*.

Fiedler, A. J., Tsang A. Y-I., & Reichert, F. (2022). Why not? Explaining sympathizers' non-participation: The example of Hong Kong's 2019 social movement. *Sociology Compass*, 16(8), e13007.

Gutzwiller-Helfenfinger, E.; Göbel, K.; and Abs, H.J. (2022). *The Challenge of Radicalization and Extremism. Integrating Research on Education and Citizenship in the Context of Migration*. Brill.

Munniksma, A.; Ziemes, J.; and Jugert, P. (2022). Ethnic diversity and students' social adjustment in dutch classrooms. *Journal of Youth and Adolescence*, 51(1): 141–155. 2022

Weyringer, S., Patry, J.-L., Pnevmatikos, D., & Brossard Børhaug, F. (Eds.). (2022). *The VaKE handbook: Theory and practice of Values and Knowledge Education*. Leiden, The Netherlands: Brill. ISBN 978-90-04-52543-7 (paperback); 978-90-04-51545-1 (e-book)  
-> Discount code: 72225 (valid until Dec 31.)

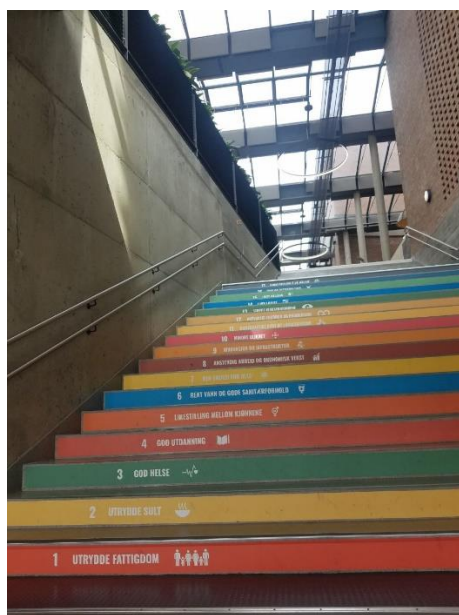
Projects:

DEMOCIT – <https://www.oslomet.no/en/research/research-projects/democit>

ALiCE - <https://www.oslomet.no/en/research/research-projects/alice>

ICCS 2022- [https://www.uni-due.de/edu-research/iccs2022\\_en.php](https://www.uni-due.de/edu-research/iccs2022_en.php)

All members of the SIG 13 are kindly invited to send me (Johanna) an E-Mail ([johanna.ziemes@uni-due.de](mailto:johanna.ziemes@uni-due.de)) and I will include your Publication or Project in the next newsletter!



University of Agder (Kristiansand)

## Maslovaty Award – Call for Nominations

Dear SIG 13 members,

You are kindly invited to submit your papers for the Maslovaty Award, which is traditionally presented during the EARLI conference. Kindly note that the nominees should attend the SIG 13 Business Meeting at the next conference. Moreover, awardees will be invited to the SIG conference to present their awarded work. Papers should be sent to the SIG coordinators.

Below please find the official regulations regarding the Maslovaty Award

The Maslovaty Foundation for the Advancement  
of Education on Morals and Society

### CODE OF PROCEDURE

#### TITLE I

##### Objectives of the Award

"The Maslovaty Foundation for the Advancement of Education on Morals and Society" (hereinafter: "The Maslovaty Foundation"), in collaboration with and participation of SIG 13 "Moral and Democratic Education" of EARLI (hereinafter: "SIG 13"), grants an award for the purpose of encouraging expert and young scientists to actively participate in the activities of the special interest group.

#### TITLE II

##### The Maslovaty Award

##### *Chapter I*

##### Description of the Award

**Sec. 1. Categories.** Two awards will be given -

A. Award for young researchers

B. Award for published papers

**Sec. 2. Frequency.** The awards will be given every two years at the bi-annual conference of EARLI and the interest group at the Business Meeting of the SIG 13.

**Sec. 3. Award Components.** The awards will total €2000 (€1000 for each category). Each award will carry an inscribed certificate and a prize of €1000.

**Sec. 4 Publication.** The SIG 13 will publish information on the Maslovaty Award on its website, in newsletters and any other printed

publications, in order to publicize the award to potential candidates. The publication will include all necessary details required for candidates as specified in this code of procedure.

**Sec. 5. Mentions and Commemoration.** The Foundation's conditions for granting the awards are:

- a. To mention that the Maslovaty Foundation is the grantor, both when presenting the award as well as in case the awarded paper is published. The text of the mention will be in the language in which the article appears in the publication, with wording to be determined by the Maslovaty Foundation.
- b. To issue a certificate indicating that the award was given with the participation of the Maslovaty Foundation.
- c. The SIG 13 coordinators and/or the recipients of the award will appraise the Foundation of the publication and will see to sending two copies of it to the Foundation.
- d. The SIG 13 coordinators will see to advertising the Maslovaty Foundation and the winners of the award on the EARLI website and through other appropriate means.

**Sec. 6. Amendment.** The Maslovaty Foundation is entitled, at its sole discretion, to modify all or part of this code of procedure, to revoke the award, and to raise or reduce the amount of the award.

## *Chapter II*

### **The Award for Young Researchers**

**Sec. 7. Eligibility.** The award for young researchers is open to a paper (co-) authored and presented by a researcher at an EARLI session organized by the SIG 13 if –

- e. The nominated author is scheduled to present the paper him- or herself at the conference.
- f. The young researcher presents a paper at a SIG 13 session in EARLI for the first or second time.

**Sec. 8. Nomination.** There can be self-nomination of an EARLI SIG 13 member or nomination by the supervisor, provided he or she is a member of SIG 13. If the supervisor nominating the paper is member of the Jury, Sec. 20 herein will apply.

**Sec 9. Submission date.** The full paper must be submitted by July 1st before the EARLI Conference at which the paper will be presented.

**Sec. 10. Method of submission.** The paper must be submitted as a pdf-file or as a scanned version of the paper. The paper must be sent no later

than the submission date to the three members of the jury via their published e-mail addresses.

### ***Chapter III***

#### **The Award for Published Papers**

##### **Sec. 11. Eligibility.**

- g. Only papers (co-)authored by SIG 13 members are eligible
- h. Only one paper per SIG 13 member can be submitted.
- i. Any papers published in the last two calendar years before the year of the EARLI conference are eligible (e.g., for the 2023 conference, papers published in 2022 and 2021 are eligible).
- j. Only papers published as a monograph, a chapter in a book or in a refereed journal are eligible. The publication must have an ISBN number.
- k. The paper must be written according to APA rules.
- l. The paper must be written in English or at least have an English abstract.

##### **Sec. 12. Nomination.** The nomination can be by:

- m. The (co-)author or any other SIG 13 member.
- n. A jury member. In this case, section 20 herein will apply.

**Sec. 13. Submission date.** The paper must be submitted by May 1st of the year of the EARLI conference in which the award is given.

**Sec. 14. Method of submission.** The paper must be submitted as a pdf-file or as a scanned version of the paper. The paper must be sent no later than the submission date to the three members of the jury via their published e-mail addresses.

### **TITLE III**

#### **Judgment**

##### ***Chapter I***

##### **Jury**

**Sec. 15. Membership.** The jury will consist of three members: the two SIG 13 coordinators and a person nominated by the Maslovaty Foundation.

**Sec. 16. Decision.** Decisions of the jury will be unanimous.



**Sec. 17. Objections.** The jury's decision will be deemed final. No objection to any award will be considered.

## ***Chapter II*** **Reviewing**

**Sec. 18. External reviewer.** The jury can request an external reviewer. Reviewers may, but do not need to, be members of SIG 13.

**Sec. 19. Paper not in English.** If the paper is not in English, the jury must have three external reviewers fluent in the language of the paper.

**Sec. 20. Conflict of interest.** The jury must have an external reviewer if the (co-) author or the nominator is a member of the jury. In this case, the reviewer is chosen by the two other jury members. The external reviewer may, but does not need to, be a member of EARLI.

## ***Chapter III*** **Evaluation of Awardees**

**Sec. 21. Decision deadline.** Decisions will be made by the jury no later than 14 days before the date of the conference.

**Sec. 22. Lack of suitable candidates.** The jury may decide not to grant an award at a particular conference, due to lack of suitable candidates.

**Sec. 23. Method of selection.** The decision by the jury will have two stages: a) The in / out stage; b) The best of the best three papers.

**Sec. 24. Criteria for selection.** The criteria for selection will be determined by the jury and will be published.

INGER-MARIE DALEHEFTE  
EVELINE GUTZWILLER-HELFENFINGER

**Maslovaty Foundation**

**Coordinators of SIG 13**

## Call for Contributions

Please send texts and other items of interest to the Newsletter Editor – contributions are welcomed any time!

## Guidelines for Authors

SIG 13 Members are **warmly encouraged** to submit texts and other contributions to the SIG 13 Newsletter. This newsletter is intended to be a service for the members – an opportunity to learn and to gain from other people's experiences. By submitting contributions to the newsletter, each author is assumed to fully accept the guidelines below. However, these guidelines are not set in stone; readers are cordially invited to suggest improvements. Please send any suggested changes for the better to the editor ([johanna.ziemes@uni-due.de](mailto:johanna.ziemes@uni-due.de)).

### Formats

The SIG 13 Newsletter welcomes contributions in varying formats, for example:

- Reports can consist of short summaries from meetings or other events of interest to the SIG 13 community.
- The Notice Board consists of short announcements where notices will be published under categories (and subheadings) such as Forthcoming meetings (including conferences, workshops, summer schools etc), Publications, etc.
- Articles that enable the authors to develop and explore a line of argument of interest to the readership.

### Language and Manuscript

Many of us have first languages other than English. Even so, in the newsletter we will stick to English as our good old lingua franca.

- Contributions should be submitted electronically to the editor
- ([Johanna.Ziemes@uni-due.de](mailto:Johanna.Ziemes@uni-due.de)). Send your contributions as an attachment to an e-mail. Please use Word-files for text (doc suffix). Photos, tables, illustrations or other figures can be submitted as jpg, eps, or Photoshop files.
- The author's identity and e-mail address must be provided on the top of the first manuscript page. Below that, please add the following sentence: "This manuscript does not interfere with any third party's copyright."
- Manuscripts for the Notice Board should be short, and each announcement should not exceed 150 words.

- Manuscripts for reports should not exceed 500 words, and should not include an abstract or bibliography.
- Manuscripts for articles should not exceed 2500 words, including references and abstract. Abstracts should not exceed 100 words. Footnotes should be avoided. Please use APA style (sixth edition) for references.

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