Programme

SIG13 and SIG19 conference

Navigating Polarisation and Fostering Civic Engagement through Education

03. – 05.06.2026

University of Agder, Kristiansand, Norway

Contact: sigs13and19@uia.no

Please note that the programme will be continuously updated to reflect possible changes in presentations. Please also observe for last minute changes in room allocation and chairs.

Practical information regarding your presentation

- Please have your presentation slides ready for presentation on your own portable computer. If your device does not have an HDMI-slot, please bring the respective adapter with you. Technical assistants will be available to help you connect to the screens in the room. We recommend to also bring your presentation on a USB-stick as a backup.
- For sessions with 3 presentations, we kindly ask you to prepare presentations that last for maximum 20 minutes. Each presentation will be followed by a short 5-minute discussion in which 1-2 clarifying questions can be answered by the presenting author(s).
- For sessions with 4 presentations, we kindly ask you to prepare presentations that last for maximum 15 minutes. Each presentation will be followed by a short 5-minute discussion in which 1-2 clarifying questions can be answered by the presenting author(s).
- For roundtable sessions, we will kindly ask you to prepare a presentation that can be presented at a table (not on a screen/wall). You are welcome to prepare e.g., an A4 handout.
- For the poster presentations, we kindly ask you to prepare and bring their poster (preferred size A0, portrait) and to prepare a 2-3-minute presentation. Please bring your poster with you to the registration desk. You are welcome to bring an A4 handout or use a QR code for download purposes.
- Each session will be led by a chair whose responsibility it will be to keep the sessions' schedule and lead over from one session to the next. The chair shall make sure that presenters do not exceed their allotted time, and may interrupt presenting authors if it need be, to allow for all presenters to use the time available to them according to the schedule.
- We kindly ask presenting authors to stay in the room for a bit longer after their session ends, so that others can approach them with questions or comments.

Practical information regarding all events during the conference

Below, you will find links to all our meeting venues. On our campus, visitors can use MazeMap to find rooms. Simply click on the room number in the programme and MazeMap will open in your browser and guide you to the room. For events off campus, click on the street name and google maps will open to show you the way. For an overview, all addresses and rooms are shown below:

In Kristiansand:		On campus:
Boat trip with M/S Maarten:	Quay 6 in Kristiansand harbour	B1 007 https://link.mazemap.com/2OhCz0Le
Opening reception at Teateret:	Kongens gate 2	B3 001 https://link.mazemap.com/KBaCchtx
Conference dinner at Smag & Behag:	Dronningens gate 48a	B3 004 https://link.mazemap.com/OA363x6m
ARKIVET:	Vesterveien 4	B3 007 https://link.mazemap.com/4jPV7JVD
Kunstsilo:	Sjølystveien 8	B3 008 https://link.mazemap.com/uF3JcFsr
		F2 002 https://link.mazemap.com/zj4dKp0Q

Tuesday, 2nd June 2026

18:15 Pre-conference boat trip

With M/S Maarten (pre-registration required, 500 NOK per person)

Meeting point: Quay (kai) 6 in Kristiansand harbour

Wednesday, 3rd June 2026

8:30 Registration & Coffee

Entrance hall

8:45-9:15 JURE Meet & Greet

Welcome by the JURE Coordinators Lene Sirevåg & Frederike Gabelt

Fuglefjellet (Part of entrance hall)

9:30 – 10:00 Opening Ceremony

B1 007

Welcome address by Rector Sunniva Whittaker, SIG13 & SIG19 Coordinators, and the Conference organisation team

10:00 – 11:00 Keynote 1 - Cultivating Existential Resistance and Belonging in an Age of Polarisation

B1 007

Arniika Kuusisto, University of Helsinki, Finland

Introduction: Inkeri Rissanen

11:15 – 12:00 Poster session

Entrance hall

Chairs: Sarah Delling & Ellen Claes

Renee Vandamme, Leonie Vanhove, Jan Sermeus & Machteld Vandecandelaere
Real-Time Study: Teacher Self-Efficacy and Instruction during Controversial Issues

Luca Lambers, Poldi Kuhl & Birte Siem
Controversies as Opportunities for Developing Students' Tolerance of Ambiguity? A Systematic Review

Heather Lawford, Matt Drabenstott, Alex Preagola & Nishad Khanna
Hearing Unheard Moments: Examining Youth Voice in Learning How to Have Difficult Conversations

Torstein Hestnes
Prioritization and Variation in Democratic Education in Norwegian Teacher Education

Anette Mansikka-aho
A Foucauldian Analysis on the Potentials of Intergenerational Climate Conversations

Katharina Neumann, Hanna Laura Hampe, Eliana Brianza, Camilla Illy & Dominik Petko
Same Slang, Different Message: Fighting Questionable Influencers with Media Literacy Interventions

Julie Hvidsten
Polarization through youth parties on TikTok.

Anette Ringen Rosenberg
Can fundraising be part of children's human rights education

Suheda Dinc Okudan
Reframing 'Imaginary Audience': A 'Democratic Witness' Ethic to Counter Polarisation

Nicola Brauch & Jana Habig
Historical-Consciousness-Based Empathy as a Skill of Democratic Culture

12:00 – 13:00 Lunch break

Canteen (Lilletunstova)

Wednesday, 3rd June 2026 (cont.)

13:00 – 14:30 Session 1

Session 1A - B3 007	Session 1B - B3 001	Session 1C - B3 008	Session 1D - B3 004
Symposium - *Democracy Needs Education: Civic Learning Across Global Contexts in Troubling Times* Chair: Harald Borgebund Discussant: Erin Brronstein Tech. support: Nataly Gamboa Karianne Helland *International Teacher Education Students and Contested Logics of Global Democratic Citizenship* Harald Borgebund *Democratic Education in Troubled Times* Yoonjung Choi *Democratic Citizenship Education at Risk: Controversies in South Korea's National Curriculum*	Chair: Roger Säljö Tech. support: Mareike Brehmer Stefanie Schnebel & Marion Susanne Visotschnig *Values in democracy education: what teacher students learn in a tri-national course* Marius Bytautas & Sigitas Daukilas *School Culture and Teacher Beliefs as Predictors of Values Education Implementation* Aslaug Kristiansen, Ingunn Tønnevold, Inger Marie Dalehefte & Roger Säljö *Facing and remembering evil: Peace education by visiting ARKIVET - a former Gestapo headquarter*	Chair: Petra Juen Tech. support: Lene Sirevåg Nuri Sadida & Marieke Fransen *Social Media Literacy Education: Understanding and Addressing Affective Polarization in Indonesia* Hanna Laura Hampe, Katharina Neumann, Eliana Brianza & Dominik Petko *Fighting AI-generated manipulation on social media Effects of emotional media literacy interventions* Simon Simchai Hansen & Knut Aukland *Dialogue with and around the screen: Understanding how pupils can make good use of AI chatbots in RE*	Chair: Frederike Gabelt Tech. support: Julie Hvidsten Simone Hiller *Democratic-Theoretical Impulses for the Political Dimension of Religious Education* Ulrich Riegel *Auratic Response to a Virtual Church and Corresponding Physical Church* Frederike Gabelt *The role of religious and political knowledge, motivation and attitudes in pupils' judgements*

14:30 – 15:00 Break
B3 floor

15:00 – 16:30 Session 2

Session 2A - B3 007	Session 2B - B3 001	Session 2C - B3 008	Session 2D - B3 004
Chair: Johanna Ziemes Tech. support: Nataly Gamboa Josefine Schlichtenhorst *School-Based Interventions for Academic Self-Efficacy in Secondary Education: A Systematic Review* Camilla Stabel Jørgensen *Democratic competencies through 'Effort for others'* Eva Kosberg, Julie Ane Ødegaard Borge & Anna Nøkland *Democracy at Play: Upper secondary students' Experiences with Role-Playing as Democratic Education* Bryony Hoskins & Natalia López-Hornickel *Evaluating a school intervention to increasing the political self-efficacy of disadvantaged girls*	Chair: Alexander Elmies-Vestergren Tech. support: Alexander Elmies-Vestergren Aviv Cohen & Aline Muff *Fostering Critical Political Efficacy among Marginalized Youth through Theoretical Inquiry* *Watch the presentation here:* https://drive.google.com/file/d/1qNUWZNebhXuFqwXtPnsKGxbon3oP34jA/view Roger Säljö, Robin Andersson Malmros & Christer Mattson *Civic communicators as cultural brokers: Introducing immigrants to Western democratic world views* Lene Sirevåg & Alexander Elmies-Vestergren *Student participation as tokenism & a pedagogical alternative. A critical perspective.*	Chair: Mareike Brehmer Tech. support: Julie Hvidsten Nynke Geus, Gerhard Stoel, Floor Rombout & Paulien Meijer *Ethical inquiry within and across social studies disciplines* Leonie Vanhove, Machteld Vandecandelaere & Jan Sermeus *Teaching Sensitive and Controversial Issues in Natural Sciences: Determinants of Classroom Tension.* Nicola Brauch, Marcel Mierwald & Daliah Hauch *How to Deal with Polarisation in (History) Teacher Education? The Case of Antisemitism Prevention*	Chair: Sarah Delling Tech. support: Chanette Mikkelsen Cok Bakker *School as a Pedagogical Interspace: And what this requires from a professional teacher* Annette Scheunpflug & Susanne Timm *Democracy-promoting education by global partnerships through digital means in Sub-Sahara Africa* Roald Zeiffert & Øyvind Andre Fosse *Critical Thinking in Confessional Contexts: Space for Dissent and the Limits of Voice*

Wednesday, 3rd June 2026 (cont.)
16:30 – 16:45 Break B3 floor
16:45 – 17:30 SIG 13 members' meeting (SIG13-Chairs: Johanna Ziemes & Lene Sirevåg) B3 008
19:30 Opening reception Location: Teateret, Kongens gate 2, 4610 Kristiansand Cost: Tapas and one drink free (registration needed)

Thursday, 4th June 2026

9:00 – 10:30 Session 3

Session 3A - B3 007	**Session 3B - B3 001**	**Session 3C - B3 008**	**Session 3D - F2 002**
B3 007 Symposium - *Adolescents' vertical and horizontal political attitudes in times of growing polarization* Chairs: Johanna Fee Ziemes, Nikki Dekker & Linde Stals Discussant: Bryoni Hoskins Tech. support: Nataly Gamboa Johanna Fee Ziemes & Pascal Alscher *Populist attitudes, authoritarian attitudes, and conspiracy mentality in German high-school students* Nikki Dekker *Understanding Gender Differences in Adolescents' Attitudes Toward LGBTQ+ Individuals* Linde Stals *Do adolescents see the Flaws? Institutional Quality and Political Trust.*	Chair: Annette Denfeld Tech. support: Annette Denfeld Susanne Timm & Dorothea Taube *Enabling Bildung for sociocultural complexity as civic education – the orientations of educators* Floor Rombout *Thinking about democracy – an explorative curriculum analysis.* Martha Shaw & Alexis Stones *Understanding the Interplay - Praxis for inclusive citizenship education.* Annette Scheunpflug, Caroline Rau & Susanne Timm *Global Citizenship Education and its contribution to religious education – empirical insights*	Chair: Inger Marie Dalehefte Tech. support: Inger M. Dalehefte Kristoffer Fjalsett *The open-endedness of history and democracy: anxiety and opportunity* Ingunn Tønnevold, Aslaug Kristiansen, Roger Säljö & Inger Marie Dalehefte *Student reflections on a Neo-Nazi initiative at a World War II memorial site in Norway* Velibor Bobo Kovač *Teaching in Bosnia and Herzegovina: Interviews with history teachers.*	*Conceptual Roundtable* Chair: Stefanie Hillen Katja Kleyensteuber *Social Justice and Self-Efficacy in Teacher Training Studies: Developing an Educational Framework* Mohammed Abdelrahem *Beyond "Right" and "Wrong": Taswīb Doctrine as a Pedagogical Tool to Navigate Polarisation* Justyna Janik, Julia Wicher & Dominik Drymajło *Collective learning in a diverse world: how cross-cultural projects build resilience to polarisation*

10:30 – 11:00 Break Entrance hall
11:00 – 12:00 Keynote 2 - Controversial Matters, Schools' Democratic Assignment, and Empathetic Curiosity B1 007 Christer Mattson, University of Gothenburg / The Segerstedt Institute, Sweden Introduction: Lene Sirevåg
12:00 – 13:00 Lunch break Canteen (Lilletunstova)

Thursday, 4th June 2026 (cont.)

13:00 – 14:30 Session 4

Session 4A - B3 007	Session 4B - B3 001	Session 4C - B3 008	Session 4D - B3 004
Symposium - *Controversy in Religious Education as concept to navigate polarization* Chair: Bernd Ziegler Discussant: Sarah Delling Tech.support: Nataly Gamboa Johanna Hanke Controversial Issues in Religious Education. Insights into Subjective Theories of German RE Teachers Sebastian Eck *How Students' Response Patterns Inhibit Controversial Discussions. A Relecture of Empirical Findings* Bernd Ziegler *Limits political controversy in religious education. Theoretical and empirical perspectives*	Chair: Alexander Unser Tech. support: Kristoffer Fjalsett Alexander Unser & Jonas Bonke *Diagnosing Preconceptions of Creation: RE Teachers' Assessment Accuracy and Teaching Quality* Evy Jøsok, Kari Mette Walmann Hidle og Julie Borge *Shaping Early Social Studies: Teachers' Experiences* Kristoffer Fjalsett *Teacher's temporal orientation and sense of democratic agency*	Chair: Esther Canrinus Tech. support: Esther Canrinus Mareike Brehmer, Esther Canrinus & Adina Marie Nydahl *Paths to belongingness: roles of peers, faculty, and digital resources in higher education* Samina Tasnim *Experiences of Racism and Islamophobia in Finnish Schools.* Anne Kristine Aase Ugland *Staying with the Trouble: Autoethnographic Reflections on Education, Belonging, and Being*	Chair: Chanette Mikkelsen Tech. support: Chanette Mikkelsen Laila Manal Khalifa *Civic Renewal Through Education: The Ethics of the Ideal Citizen in Kamal Jumblatt's Thoughts* Guzmán Pérez Montiel *From polarisation to formation: Montessori's anthropological and spiritual framework for education* Chanette Catharina Bach Mikkelsen, Ilmi Willbergh & Alexander Elmies-Vestergren *How accountability systems restrain democratic schooling* Anuleena Kimanen *National culture in Finnish RE textbooks*

14:30 – 15:00 Break
B3 floor

15:00 – 16:30 Session 5

Session 5A - B3 004	Session 5B - B3 008	Session 5C- F2 002
Chair: Dorothea Müller Tech.support: Nataly Gamboa Ulf Ollmann & Dorothea Müller *From Online Political Expression to Offline Civic Commitment?* Karin Heinrichs, Eveline Gutzwiller-Helfenfinger, Gerhard Minnameier & Christian Schadt *Individual advantage versus team success? - Piloting a digital cooperation game* Rolf Halse *Digital citizenship in social studies in Norway: A textbook analysis* Konstantin Lindner & Johanna Langenhorst *Digital Ethics Sovereignty as a Goal of Religious Education*	Chair: Annette Scheunpflug Tech. support: Inger Marie Dalehefte Caroline Rau, Annette Scheunpflug & Susanne Timm *Imparting of Values by Teachers in the Context of Anti-Semitism at School* Petra Juen & Asligül Aysel *Does RE Tackle Polarisation? Islamic and Catholic Lower Secondary Curricula in Austria* Zeinab Ahmadi "Good Muslim" – "Bad Muslim": Intersectional perspectives on Young Muslims' orientation in school Anuleena Kimanen & Anders Sjöborg *Religious education for democratic culture in Finland and Sweden?*	**Empirical Roundtable** Chair: Stefanie Hillen Pascale Ilse van Zantvliet, Bjorn Wansink & Jeroen Janssen *Collaborative Learning and the Development of Perspective Taking: A Systematic Review* Geerte Savenije, Thomas Klijnstra & Allard Feddes *Teaching about Polarization using the Bovenland Simulation* Stefanie A. Hillen & Frank Egeland *Pupils Internships as Spaces of Opportunities for Participation, Co-determination and responsibility*

16:30 – 16:45 Break
B3 floor

16:45 – 17:30 SIG 19 members' meeting (SIG19-Chairs: Inkeri Rissanen, Sarah Delling & Frederike Gabelt)
B3 008

19:30 Conference dinner
Location: Smag og behag, Dronningens gate 48a, 4608 Kristiansand
Cost: NOK 750,- (incl. VAT), requires pre-registration

Friday 5th June 2026

9:00 – 10:30 Session 6

Session 6A - B3 004	Session 6B - B3 008	Session 6C - B3 001
Chair: Inkeri Rissanen Tech. Support: Julie Hvidsten Katja Kleyensteuber *Social Justice in Teacher Training Studies: Attitudes, Beliefs, and Experiences of Future Educators* Inkeri Rissanen, Essi Aarnio-Linnanvuori & Anette Mansikka-aho *Worldview literacy in climate change education: exploring European educators' perspectives* Elina Vilenius, Elina Kuusisto & Inkeri Rissanen *Exploring Teachers' Professional Purposes: Developing a New Measurement Instrument*	Chair: Lene Sirevåg Tech. support: Lene Sirevåg Pål Ketil Botvar *Religion and populism among upper secondary school students* Tjitske de Groot *For Whom Does Contact Reduce Polarization? Minority–Majority Differences Reviewed* Lene Sirevåg, Kristin Endresen-Maharaj & Aslaug Kristiansen *Ethnographic Insights into Navigating Polarisation and Fostering Democratic Education* Jonas Bonke *Attitudes toward Atheists: Perceptions of Trust, Moral Reliability and Ethical Competence*	Chair: Esther Canrinus Tech. support: Esther Canrinus Esther Canrinus, Julianne Turcotte, Heather Lawford & Lynn Aylward *Generativity and educational choice: An analysis of student motivations in caring professions* Willemijn Rinnooy Kan *Youth professionals supporting youth citizenship: the roles of teachers and youth workers* Tovit Hakak-Koll, Yifat Kolikant & Adam Lefstein Teacher resistance as a resource for examining civic purposes in professional development

10:30 – 10:45 Break
Entrance hall

10:45 – 11:30 JURE Keynote - How Overestimating the Muslim Population Shapes Explicit and Implicit Attitudes Among Pupils
B1 007
Janine Kuropka, TU Dortmund, Germany
Introduction: Frederike Gabelt

11:30 – 12:15 Maslovaty Award
Classroom Emotions in Civic Education: The Role of Open Classroom Climate for Emotions and Civic Learning Outcomes
B1 007
Elisabeth Graf, TU Dortmund, Germany
Introduction: Johanna Ziemes

12:15 – 13:00 Lunch break
Canteen (Lilletunstova)

13:00 – 14:30 Session 7

Session 7A - B3 004	Session 7B - B3 008
Symposium - *Democratic Religious Education - Navigating Opposition, Polarisation and Controversial Issues* Chair: Olof Franck Discussant: Bodil L. Persson Tech.support: Inger Marie Dalehefte Emma Hall *Teaching Identity as a Controversial Issue: Discussion on Religious Literacy in Religious Education* *Contributions of Forum* Aina Hammer *Forum Theatre and Critical Pedagogy to Controversial Issues Education in RE* Leni Franken *Freedom of Religion and Liberal Education: Schools as Safe or Brave Spaces?*	Chair: Kristoffer Fjalsett Tech. support: Kristoffer Fjallsett Eszter Kodacsy-Simon & Etelka Seres-Busi *Critical thinking in denominational RE: analysis of teacher perspectives and classroom realities* Øyvind Soltun Andreassen *Gender diversity and viewpoint diversity in the classroom* Sonja Helkala *Political emotions in democratic education: Cases from Finnish schools*

14:30 – 15:00 Closing ceremony
B3 007

Friday 5th June 2026 (cont.)

Post-conference social-professional events

16:00-17:00 The Chamber of Memories: Children and War – A Guided Tour at ARKIVET Peace and Human Rights Center

Location: ARKIVET Peace and Human Rights Center, Vesterveien 4, 4616 Kristiansand
Cost: free (registration required)
More information: https://arkivet.no/en/

A bus will be leaving from the main entrance at 15:30 and drive us to the ARKIVET

(Walking to the next event will take approximately 30 minutes (1.9 km), following Google maps is recommended ("walking" setting)).

18:00-19:00 A guided tour at Kunstsilo (free access to all exhibitions and the rooftop terrace afterwards)

Location: Sjølystveien 8, 4610 Kristiansand
Cost: NOK 280,- (incl. VAT) to be paid on site, registration required
More information: https://www.kunstsilo.no/en