



# Earli

## Newsletter

### October 2020

SIG 20-INQUIRY LEARNING / NEWSLETTER

ISSUE 8

## Editorial

by Ingo Kollar, Koen Veermans (SIG Coordinators) & Yiannis Georgiou (JURE SIG Coordinator)

Dear members of the EARLI SIG 20,

We are happy to announce our 8<sup>th</sup> newsletter.

In this newsletter, we would like to inform you about the following topics:

1. Joint SIG 20 & SIG 26 Webinar
2. EARLI 2021 Online Conference
3. SIG 20 invited symposium at EARLI 2021
4. SIG 20 Coordination
5. Renew your Membership / Become a Member

Please feel free to forward this newsletter to colleagues who are not yet member of our SIG but might be interested in research on inquiry learning or even better, in becoming a member! If you have any suggestions or if you would like to contribute to the next newsletter: just send us an e-mail to [sig20inquiry@gmail.com](mailto:sig20inquiry@gmail.com)

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## 1. Joint SIG 20 & SIG 26 Webinar

The graphic features the Earli logo and Universiteit Utrecht logo at the top. Below is the title 'Tools of inquiry and argumentation to tell facts from fiction' and 'Joint SIG 20 and SIG 26 Webinar Inquiry Learning | Argumentation, Dialogue & Reasoning'. A central image shows a person in a headset against a cityscape background. Below this is a 'SAVE THE DATE' box for '27 August 2020 (13:30-17:15 CEST)'. At the bottom, a 'KEYNOTE SPEAKERS' section lists three individuals with their photos and affiliations: Ralph Levinson (Institute of Education, University of London, UK), Christopher W. Tindale (Centre for Research in Reasoning, Argumentation and Rhetoric, University of Windsor, Ontario), and Iris Tabak (Ben-Gurion University of the Negev, Israel).

The Joint 2020 Webinar of the EARLI Special Interest Groups 20 ("Inquiry Learning") and 26 ("Argumentation, Dialogue and Reasoning") took place successfully on Thursday August 27<sup>th</sup>, 2020 (13:30-17:15 CEST). The theme of the webinar was "Tools of Inquiry and Argumentation to Tell Facts from Fiction". The webinar was organized by the international organizing committee (On behalf of SIG 20: Ingo Kollar, Koen Veermans, & Yiannis Georgiou / On behalf of SIG 26: Armin Weinberger, Rupert Wegerif, & Claire Polo) in collaboration with Wouter Van Joolingen (Chair of the Local Organizing Committee).

The webinar included three keynote talks by three acknowledged scholars in academia, as follows:

- Keynote talk 1: "Inquiry-based science and social justice" by Ralph Levinson (*Institute of Education, University of London, UK*)
- Keynote talk 2: "Addressing others: The audiences of argumentation and the commitments involved" by Christopher W. Tindale (*Centre for Research in Reasoning, Argumentation & Rhetoric University of Windsor, Ontario*)
- Keynote talk 3: "Is personal truth fact or fiction?" by Iris Tabak (*Ben-Gurion University of the Negev, Israel*)

The webinar was well attended and brought together more than 80 researchers from both SIG 20 and SIG 26, also many colleagues outside Europe, from parts of the world that we normally do not reach (E.g. South America, India, Asia)! The webinar was concluded with a discussion among the participants and the keynote presenters, allowing a lively dialogue, productive interactions and exchange of perspectives. On behalf of our SIG we would like to thank wholeheartedly our keynote speakers for their valuable contributions! At the same time we would also like to thank all of you who participated in the event. We would of course have preferred to meet in person in Utrecht, but given the circumstances it was nice to see you online!

## 2. EARLI 2021 Online Conference

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The EARLI 2021 conference theme – “Education and Citizenship: Learning and Instruction and the Shaping of Futures” – has gotten a new resonance in the light of COVID-19 and the EARLI Executive Committee has decided that the EARLI 2021 Conference in Gothenburg will move fully online. The uncertainty about the situation next summer made other scenarios impossible. The University of Gothenburg has highlighted the logistic challenges of a socially-distanced conference and being tracking all contacts in case of someone would test positive and contacts need to go in quarantine. The buildings, rooms and people that are available can simply not meet such demands.

Depending on the technological possibilities, the submission flow and the different time zones, the EARLI 2021 Organising Committee is currently discussing the exact structure of the conference and the dates. However, these will remain around the initially announced conference dates (August 24-28, 2021). The EARLI Executive Committee will announce the exact dates and structure as soon as possible.

Given the changes in the planning of the conference, EARLI has further decided to expand the submission deadlines, which is now **January 12<sup>th</sup>**, 2021. As the coordinators of SIG 20, we strongly encourage you to submit your research work.

For more information you can visit the official conference website at: <https://www.earli.org/EARLI2021>

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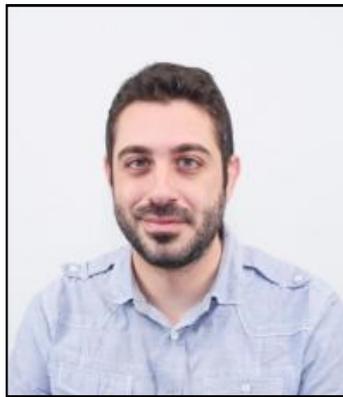
## 3. SIG 20 Invited Symposium at EARLI 2021

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As part of the EARLI 2021 Online Conference, our SIG has been invited to organise an Invited Symposium. The conference has an established tradition of hosting rigorous research presentations in a range of topics within the broad theme of teaching and learning. For our SIG, this means that the Invited Symposium is expected to offer in depth analysis of major contributions in the field of Inquiry Learning. It should be also noted that our Invited Symposium during the last EARLI conference in Aachen attracted many interested participants.

Please note that in EARLI 2021, a symposium will consist of 4 papers and a discussant, while the length of the symposium session as a whole will be 90 minutes, ensuring that there is time for interaction and discussion. In this context, as SIG Coordinators, we welcome you to suggest and share with us possible topics and contributions for our SIG Invited symposium by **November 18<sup>th</sup>, 2020**.

## 4. SIG 20 Coordination



During the upcoming EARLI 2021 online conference (<https://www.earli.org/EARLI2021>), Prof. Dr Ingo Kollar (University of Augsburg, Germany) will step down, as a Senior Coordinator, and Dr Yiannis Georgiou (Cyprus University of Technology, Cyprus) will step down, as a Junior Coordinator, after the usual term of 4 years. This means that we are looking for candidates to fill both positions for the coming four years.

### **SUBMIT YOUR CANDIDACIES UNTIL FEBRUARY 28<sup>th</sup>, 2021**

If you would be interested in stepping up to co-coordinate SIG 20-Inquiry Learning with Dr Koen Veermans (University of Turku, Finland), we would like to invite you to submit your candidacies as a Senior Coordinator or as Junior Coordinator. Please express your interest, no later than **February 28<sup>th</sup>, 2021**, via sending an email at [sig20inquiry@gmail.com](mailto:sig20inquiry@gmail.com)

## 5. Renew your membership / Become a member

Please consider becoming a member and if you already are please do not forget to renew your membership for our SIG, so we can grow our inquiry learning community. Should you be an EARLI member already, you can add SIG 20 membership to your EARLI membership also afterwards. Go to <https://www.earli-eapril.org/> click 'My Orders' and next click 'New order'. In step 2, you can select SIG 20 membership for 2021. The SIG membership only costs 8 EUR.

# Newsletter

## October 2020

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For your newsletter contributions send us an e-mail

@ [sig20inquiry@gmail.com](mailto:sig20inquiry@gmail.com)

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