Dear SIG 21 colleagues:

Sylvi, Gudrun and Becky are very pleased to present our first SIG 21 Newsletter of 2020! This Special Interest Group is dedicated to the study of teaching and learning in culturally diverse settings. Please feel free to share this with others who might be interested.

This newsletter provides information on upcoming conferences as well as reporting back on previous conferences. We also introduce the new coordinators, Gudrun Zielger and Becky Bergman, and send a huge thank you to the old coordinators, Charles Max and Giulia Messina Dahlberg.

If you have any contributions to be added to the next newsletter, please mail one of the coordinators.

Best wishes

Your SIG 21 coordinators: Sylvi Vigmo, Gudrun Ziegler and Becky Bergman

2. News and events

2.1 EARLI SIG Conference 2020 Groningen

The next SIG conference (SIGS 10/21/25) will take place at the University of Groningen on 1-3 July, 2020. The theme is Process-oriented Research on Learning in Contemporary Society. Do not miss the deadline for submission, 15th Feb! See https://earli.org/SIG10-21-25 for more information.

We look forward to seeing many of you there!

2.2 EARLI Conference 2019 Aachen

At EARLI 2019, Aachen University, Aachen, work was presented during the invited symposium on the theme Widening participation?
(Re)searching “openness” and “flexibility” in the institutional pathways of participation/transitions in and across educational practices for “marginalised groups” by Sangeeta Bagga-Gupta (Jönköping University); Karl Hedman (Jönköping University); Jinyoung Choi, Philippe Blanca, and Gudrun Ziegler (multi-LEARN Institute for Interaction and Development in Diversity, Luxembourg); Alessio Surian and Diego Di Masi (University of Padova & University of Torino). SIG21 attended the EARLI Policy council and the EARLI SIG Coordinator meeting to discuss and share important issues and information. During the SIG21 business meeting Charles gave a presentation of the SIG21 year that has passed, and we dedicated extra time to discuss the need for an update of the mission statement for SIG21 to widen our scope. The SIG21 meeting was followed by a pleasant evening and dinner together with SIG10 and SIG25.

From the presentation during the SIG21 Business meeting:
**SIG 21**

**SIG Activities**

- **SIG Conference 2018 (with SIG 10)**
  - "Connecting Connected Minds: Capturing the relevance of social interaction and cultural diversities in a digitalized media ecology"
  - 30 - 31 August 2018
  - University of Luxembourg (LUX)

- **JURE 2018 Invited Symp.**

- **EARLI 2019 Keynote**
  - SIG 21 did not host an invited symposium at EARLI 2019 in Antwerp

- **EARLI 2019 Review Process**
  - SIG 21 proposed 2 keywords for the EARLI 2019 Conference.

- **EARLI 2019 Invited Symp.**
  - 42 out of 621 approved EARLI 2019 reviewers had added SIG 21 to their reviewer profile.

  "Widening participation? (Re)searching institutional pathways of transitions for marginalized groups"

- **EARLI 2019 Invited Symp.**

"Widening participation? (Re)searching institutional pathways of transitions for marginalized groups"
The future of SIGs in general, but especially our SIG 21:

Historicity of a SIG
Documentation of the historical evolution since 2010 (first conference) and other activities ahead.

INTER-SIG activities and multidisciplinary outlooks:
- SIG membership system (addressed in email exchange with Debra Myhill)
- Shared symposium at main conference
- Specific topic to be shared with other SIGs (cf. Antti’s initiative)
- Preparation of European research projects (H2020, H2025, Erasmus, ESF, ...)

Openings to countries from East and South Europe
- Organise SIG conferences in these areas of Europe

INTER-SIG activity: webinars on the topic of politics of learning and critical approach to research on learning

I am planning to organize a series of webinars within SIG 25 on the topic of politics of learning and critical approach to research on learning. I am part of a Spencer funded network Re-Generating Cultural Historical Activity Theory, which argues that Vygotskian theory of learning needs to be revisited and revised in the light of critical research approaches to better address issues of power relations and social justice in education. It seems that in EARLI this kind of research is largely missing or very marginal, although SIG 21 is doing important work in this regard. However, in the US, important advances are made in this regard. See, for example, the following two exemplary contributions:


I wonder if your SIG would like to take part in this effort, for example, by nominating a person to work with me to arrange these webinars. Alessio said that he would potentially be interested in this, and represent SIG 21 in this respect. This could be like 2-3 webinars in the coming academic year.

We discussed this yesterday in the dinner with Charles and Alessio. This initiative partly ensued from the discussion in the SIG coordinators meeting yesterday, when EARLI leadership encouraged Sigs to organize activities together.

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2020 conference SIG 10, 21 & 25

July 1–3, 2020

Rijksuniversiteit Groningen
Faculteit Gedrags- en Maatschappijwetenschappen
Pedagogische wetenschappen en Onderwijswetenschappen

Dr. Marieke Oseme
Dr. Frans Hiddink
Dr. Myrine Dosen
2020 conference SIG 10, 21 & 25

Process oriented classroom research in contemporary society

People learn through interaction. In classroom settings, interactions with teachers and peers are especially relevant for learning, as well as the role of (educational) artifacts, a shared frame of reference, the sequential nature of the interaction and a more general educational and societal context.

The shared conference of EARLI SIG 10 and 21 takes a process oriented approach to learning. Central to the conference are methodological approaches for tracing learning in interaction and linking micro-level processes to macro level (learning) outcomes. Furthermore, two aspects of contemporary society are emphasized: the use of digital technologies in the classroom, with a special focus on their role in classroom interaction, and the reciprocal relationship between classroom processes and the opportunities and challenges of multicultural and multilingual society.

Early career researchers, PhD students and Master students participating in the conference are encouraged to take the opportunity to join the connected Summer School ‘Analyzing Classroom Interactions’, to be held July 6-10, 2020 in Groningen, the Netherlands (link to this year’s edition).

2.3 Thanks to previous coordinators

With this newsletter we present our deepest appreciation of all great work carried out for SIG 21 by Charles Max (Université du Luxembourg), SIG coordinator, Giulia Messina Dahlberg (University of Gothenburg), JURE coordinator, who have stepped down after a four-year period.

2.4 Your SIG 21 coordinators

Sylvi Vigmo holds a position as a Senior Lecturer in pedagogy at the Department of Education, Communication and Learning, University of Gothenburg. Her research interest is grounded in the changing learning and teaching landscape which increasingly is characterized by cultural diversity, together with challenges to current institutional educational practices in general, but also specifically in relation to language uses. Recent research interests are focused on open educational practices in higher education, communication and

Heading the Luxembourg multi-LEARN institute, Gudrun Ziegler supervises and conducts research in the area of interaction, learning and development in the context of multilingualism and diversity. More specifically, her research and applied research projects deal with literacy, language learning in multimodal and technically mediated settings, teacher training and coaching in professional contexts involving migration and recent changes in society. Teaching at the National Sports Institute in Luxembourg, Professor Ziegler also acts as invited lecturer at the Institut national supérieur du professeurat et de l’éducation, Université de Bordeaux, France. Acting as a consultant, Gudrun Ziegler contributes to UNESCO (Education for all), Centre international des études pédagogiques, CIEP and the Ministry of family and integration (Luxembourg).
2.5 SIG 21 at Facebook

You can join the Facebook group for SIG 21 members. It is called **Teaching and Learning in Culturally Diverse Settings SIG 21**. This is one way of exchanging information between SIG 21 members. Please join us and help us making this an even more dynamic group!

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**Becky Bergman** is the EARLI SIG 21 JURE coordinator. She works 50% as a PhD student at the Department of Education and Special Education, Gothenburg University and 50% as a Senior Lecturer at Chalmers University of Technology, Gothenburg. Both her research and teaching focus on intercultural communication, internationalisation at home and intercultural group work. Recent research involves exploring student integration into a multicultural, international higher education environment for both home and international students. She has also taught and done research in technical communication, integrated content and language (ICL) and globally networked communities. She runs courses at all levels of the university, from first year students to faculty as well as company courses. As a teacher of English as a second language, she worked in four different countries before coming to Sweden.

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### 3. Forthcoming Conferences

**DIVERSITY GROUP POTSDAM**

REALIZING THE POTENTIAL OF DIVERSITY IN EDUCATIONAL CONTEXTS

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**2020 Cultural Diversity, Migration, and Education conference**
University of Potsdam, Germany
August 27th– 29th, 2020

We are pleased to announce that registration and submission to the 3rd Cultural Diversity, Migration, and Education conference to be held August 27 – August 29, 2020 in Potsdam, Germany is now open:

https://www.cdme-potsdam.de/

The theme this year is “Social Belonging and Cohesion in Multicultural Schools and Societies”

Submission deadline is Monday, April 6, 2020. Decision notification will be sent shortly after, and a full conference program will be posted in May, 2020.

4. Recent publications

In our newsletter we always publish references to new publications of our members. In this way, we hope to make publications more easily accessible and to support the exchange of research results among our members. Send the references of your latest publications to the newsletter editor for inclusion in the next issue!

5. SIG Officers and Contact Details

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