



## **EARLI - Centre for Excellence in Research (E-CER)**

With this initiative, EARLI aims to further stimulate excellence in research among EARLI members and preparing research proposals for funding.

### **The following requirements must be met when proposing an E-CER**

- A minimum of 1 professor (associate or full) can propose to start an E-CER. The professor(s) of these academic research centres have been EARLI members for at least 4 years.
- The participating research centres are at least from 3 different countries.
- The goal of the E-CER is to perform joint research on one specific theme. Aspects such as the E-CER's theme, relevance to the field of research on learning and instruction and expected impact on research and practice must be presented clearly in the proposal.

### **Funding**

1. EARLI provides the elected E-CER with an annual funding consisting of a maximum budget of €2500 per year (€1250/meeting), which can be used to cover:

- Provision of meeting facilities at the EARLI office in Leuven or elsewhere (maximum capacity of 10 persons);
- Provision of lunches and drinks during the meetings;
- Payment of hotel costs for up to 10 participants for a 2-day meeting, twice per year for a period of 4 years.

2. The group of applicants that receives the grant is granted to carry the title of "EARLI Centre for Excellence in Research" for the upcoming four years.

3. Participants should cover the costs for their own travelling and for dinners.

### **Required products**

The E-CER is obliged to show EARLI the results of its meetings:

- Organise a symposium at two EARLI conferences
- Joint publications
- Jointly submitted research proposals to official bodies
- Annual reports (published on the EARLI website, for example by [Wim Van Dooren](#))



### **Format for the proposal**

- Names, affiliations and short CV (200 words) of 1 or 2 professors of research centres.
- List of publications of the leading (associate or full) professor(s)
- Description of the specific theme and activities of the proposed E-CER (max. 400 words).
- Relevance to the research field. Describe how the planned E-CER addresses aspects of interest for the field of research on learning and instruction (max. 200 words).
- Evidence of the E-CER's impact on research and practice. Explain how the E-CER's theme and activities have potential to impact on/contribute to the field of research on learning and instruction and the educational practice (max. 300 words).

### **Criteria for selection are primarily**

- The **excellence** of the theme and the research planned.
  - **Relevance** to the field of research on learning and instruction and potential impact on research and educational practice.
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